



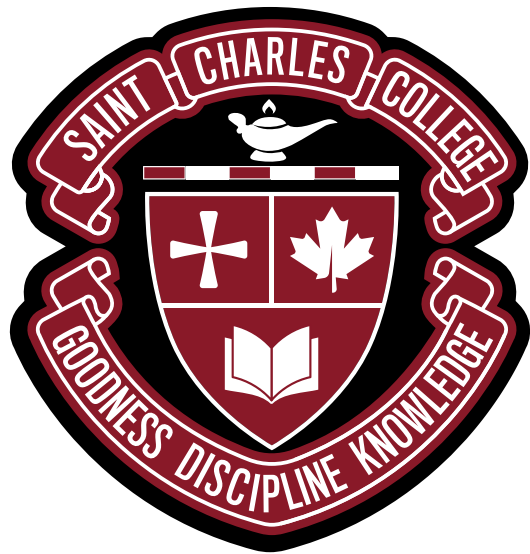
ST. CHARLES COLLEGE

LIVE THE EXPERIENCE!



SUDBURY
CATHOLIC
SCHOOLS

HISTORY OF ST. CHARLES COLLEGE



In 1944, Bishop R.H. Dignan of the Diocese of Sault Ste. Marie began the preliminary steps to bring a Catholic boys high school to Sudbury. Although he had little immediate success, Bishop Dignan kept the idea alive for five years until adequate funding became available. Finally on September 5th, 1951, St. Charles College commenced classes for the first time at the former Children's Aid Society shelter on Pine Street. Basilian Father Mulcahy was the first Principal.

GARSON YEARS 1986-1993

What originally began as a small group of students in the early 1950's had expanded steadily through the years. St. Charles College became a significant presence among the secondary schools in the Sudbury region. Its Catholic education, excellent academic record, and extracurricular activities flourished, while the school established itself as an athletic powerhouse, regularly bringing home city championships in sports such as football, hockey, soccer, basketball and volleyball. The projected enrolment for September 1986 was 900 – in a building designed for just over 600!

The school attempted to satisfy these increasing demands with portable classrooms and a second campus; however, it was quite clear that these facilities were insufficient. After many discussions and petitions, the Board trustees offered a one-campus facility outside of the city: Garson-Falconbridge Secondary School.

RENEWAL 1993

The Board had negotiated an agreement with the Sudbury Public board for the transfer of a number of schools, including Nickel District Secondary School. This building, it was determined, would be the new—and permanent—home of St. Charles College. For the staff and administration, however, the decision had been the long-awaited result of many years of negotiations. St. Charles College would return to the city in which it was founded.

With this change, St. Charles College, a single-sex school since its inception, was to become a co-educational facility. For the first time in the school's history, boys and girls would walk the halls of St. Charles College together as students.





WHY

ST. CHARLES COLLEGE

“Teach me Goodness, Discipline and Knowledge”

Mission Statement

St. Charles College is a caring co-educational community that stands by its mission to teach goodness, discipline and knowledge. We exist to inspire and reveal student potential and to provide an optimal environment for student learning through our academic and co-curricular programs. We dedicate ourselves to foster a supportive and personalized learning environment, understanding our special duty of care to all our students.

GOODNESS

We believe that individuals are worthy of respect, dignity, service, and love. It is our goal to promote Christian education and the principles of faith, hope, and charity in developing Christian persons who respond actively to community needs. Essential to spiritual development is the understanding of the scriptures, the history of Christianity, and the traditions of the Roman Catholic Church.

DISCIPLINE

The aim of discipline is to develop, within the individual, self-control and the ability to cooperate with others. It is our goal to develop self-discipline, and good citizenship. It is our goal to develop tolerance and respect for societal differences.

KNOWLEDGE

The goal of education is for each student to achieve his/her full potential. The acquisition of knowledge requires effort. The acquisition of education or training is a partnership of parents, students, teachers and the community. SCC provides a diverse selection of programming to meet the various needs of our student body.

DEEP LEARNING

At St. Charles College, we are preparing students for success in the 21st century. Successful future young learners need to have critical thinking, problem solving, communication, and collaboration skills. This is why we are a Deep Learning school. Deep Learning prepares students to think flexibly and creatively.



The 6 Cs

Through the Six Cs: character, citizenship, collaboration, communication, creativity, and critical thinking we are able to develop students who are flexible and able to adapt to new situations.

CHARACTER

Character refers to qualities of the individual essential for being personally effective in a complex world including: grit, tenacity, perseverance, resilience, reliability, and honesty.

CITIZENSHIP

Citizenship entails thinking like global citizens, considering global issues based on a deep understanding of diverse values with genuine interest in engaging with others to solve complex problems that impact human and environmental sustainability.

COLLABORATION

Collaboration refers to the capacity to work interdependently and synergistically in teams with strong interpersonal and team-related skills including effective management of team dynamics, making important decisions together, and learning from and contributing to the learning of others.

COMMUNICATION

Communication entails mastery of three fluencies: digital, writing, and speaking tailored for a range of audiences.

CREATIVITY

Having an 'entrepreneurial eye' for economic and social opportunities, asking the right questions to generate novel ideas, and demonstrating leadership to pursue those ideas into practice.

CRITICAL THINKING

Critically evaluating information and arguments, seeing patterns and connections, constructing meaningful knowledge and applying it in the real world.

GRADE SEVEN & EIGHT

LET YOUR JOURNEY TOWARDS HIGH SCHOOL BEGIN AT ST. CHARLES COLLEGE!

We offer the best in a full range of academic programming for young learners, including French Immersion, Anishinaabemowin and Indigenous Studies, and Special Education, as well as access to science labs, tech labs, foods and music rooms. We are equipped with leading state-of-the-art computer labs led by expert staff. Our programs are enhanced with a complete extracurricular program of athletics, arts, clubs, and activities.

Our student services department, chaplaincy service, student success program, Indigenous support centre, peer-tutoring, homework evenings, peer-mentoring programs and daily breakfast program support our students throughout the year.

SPECIALIZED TEACHERS

Unlike traditional elementary school programs, grade seven and eight students at St. Charles College are exposed to teachers who specialize in specific subject areas like math, science and music. Through access to these teachers, students gain a better understanding of the subject matter and are better prepared for their secondary studies. All of our courses promote problem solving, research and decision making through student-centred learning.



GRADES 7-12 PROGRAMMING

FRENCH IMMERSION

St. Charles College offers a French Immersion program option which is available to all students who have begun their studies in a French or French Immersion program.

This is a highly successful approach to second language learning in which students receive instruction in French for a significant portion of the day. Students study the same curriculum content as their peers in the regular English program. It is designed to provide English-speaking children with the opportunity to become highly proficient in French as well as in English. There is no expectation that parents of students in the French Immersion program are able to understand or speak French.

An Immersion program means that French is not only the medium in which subjects are taught, but it is also the means of communication between pupils and teachers in the classroom and, as much as possible, beyond the classroom.

PROGRAM PURPOSE AND GOALS

- Use French to communicate and interact effectively in a variety of social settings;
- Learn about Canada, its two official languages, and other cultures;
- Appreciate and acknowledge the interconnections and interdependence of the global community;
- Be responsible for their own learning as they work independently and in groups;
- Use effective language learning strategies;
- Become lifelong language learners for personal growth and for active participation as World citizens.

GRADE 7-8

More than half of daily instruction is taught in French in the following subjects:

- French Language Arts
- Arts
- Science,
- Social Studies
- Health and Physical Education

GRADE 9-12

Minimum of 10 credits
(4 French classes and 6 other subjects in French)

7 & 12

DIPLÔME D'ÉTUDES EN LANGUE FRANÇAISE (DELFF)

Grade 12 French Immersion students will receive preparation for the DELF as well as the opportunity to complete the testing. The DELF is a diploma issued by the French Ministry for National Education to certify the French language skills in four different assessment areas. At each level, a series of tests are conducted in: oral comprehension, oral expression, written comprehension and written expression. These diplomas are valid for life as the tests are developed by the Centre International d'Études Pédagogiques.



ADVANCED PLACEMENT (AP)

ADVANCED PLACEMENT (AP)

Through AP courses, students who want to achieve at the highest level can earn advanced placement and university credits while still in high school. In university-level AP courses, students will learn in ways that will challenge them beyond the conventional classroom. Pre-AP courses are the pathway for students interested in taking an AP course at the senior level and ultimately, prepare students to successfully pass the approved College Board exam.

BENEFITS OF AP

Gain an Edge in University Preparation

AP sets students apart in the university admission process. Students who take AP courses send a signal to universities that they are serious about their education and that they are willing to challenge themselves with rigorous coursework. Eighty-five percent of selective colleges and universities report that a student's AP experience favourably impacts admission decisions. By entering university with AP credits, students will have more time and freedom to move into upper-level courses, pursue a double-major or study abroad.

The Financial Benefits of AP Are Important to Consider.

Students who take five years or more to graduate can spend \$21,500 for each additional year in university to cover tuition, fees, living expenses, transportation and other costs. Research shows that students who take AP courses and exams are much more likely than their peers to complete a university degree on time.

Students Build Skills that Last a Lifetime.

AP courses give students access to rigorous university-level work, but with the support of high school teachers and peers. Students build confidence and learn the essential time management and study skills needed for university and career success. Students have the opportunity to dig deeper into subjects that interest them, develop advanced research and communication skills, and learn to tap into their creativity and their problem-solving and analytical skills to address course challenges. AP students learn what will be expected of them in university.

ST. CHARLES COLLEGE OFFERS

- AP English
- AP Biology
- AP Calculus
- AP French
- AP Physics



SPECIALIST HIGH SKILLS MAJOR

WHAT IS AN SHSM?

A Specialist High Skills Major (SHSM), is a ministry-approved specialized program that allows grade 11 and 12 students to focus their learning within a specific economic sector while meeting the requirements to graduate from secondary school. The SHSM program also assists with the student's transition after graduation to apprenticeship training, college, university or the workplace. All students can apply to be part of a SHSM program. Students in grades 9 and 10 are encouraged to begin completing courses prior to grade 11 if they are interested in an SHSM program.

Students receive the SHSM red seal on their diploma when they:

- Complete a specific bundle of 8-10 courses in the student's selected field
- Earn industry certifications like First Aid and CPR qualifications
- Acquire important job skills through cooperative education placements

More detailed information about Specialist High Skills Major programs can be found at:

ontario.ca/studentsuccess

WHY COMPLETE A SHSM?

Pursuing a SHSM enables students to:

- Customize their secondary school education to suit their interests and talents;
- Develop specialized knowledge and skills;
- Earn credits that postsecondary educational institutions and the sector recognize;
- Gain sector-recognized certification and career-relevant training;
- Develop essential skills and work habits;
- Engage in STEM-related activities that develop innovation, creativity and entrepreneurship;
- Identify, explore, and refine career goals and make informed decisions about their future.
- Additional experiential learning and career exploration activities such as: job-twinning, job shadowing, work experience, competitions, trade shows, conferences, job fairs, tours, etc.
- Reach ahead experiences such as visits to agencies/organizations/institutions, interviews, observation of a college/university classes, educational field trips to sector partners across the province, etc.



ARTS & CULTURE

JUSTICE & COMMUNITY SERVICES

CONSTRUCTION

DIGITAL MEDIA STUDIES

SPORTS

HEALTH & WELLNESS

BUSINESS

TRANSPORTATION

STUDENTS WHO SUCCESSFULLY COMPLETE A SHSM RECEIVE:

✓ An Ontario Secondary School Diploma with an embossed red seal

✓ A SHSM record documenting achievement

✓ Formal recognition on the Ontario Student Transcript

The Arts and Culture SHSM program enables students to build a foundation of sector-focused knowledge and skills before graduating and entering apprenticeship training, college, university, or an entry-level position in the workplace. Students have the opportunity to take classes that focus on dance, drama, integrated arts, media arts, visual arts, indigenous arts, instrumental music and vocals.



POTENTIAL PATHWAYS



UNIVERSITY

- Authors and Writers
- Conductors, Composers, and Arrangers
- Conservators or Curators
- Dancers
- Painters, Sculptors, and Visual Artists
- Producers, Directors, and Choreographers
- Advertising, Marketing and Public Relations



WORKPLACE

- Camera, Platemaking, and Prepress
- Desktop Publishing
- Graphic Arts and Illustrators
- Musicians, Singers, and Performers
- Photographic and Film Processors
- Textile Fibre and Yarn, Hide and Pelt Processing Machine Operators and Workers
- Weavers, Knitters, and Fabric Making



COLLEGE

- Actors and Comedians
- Announcers and Broadcasters
- Artisans and Craftspersons
- Audio and Video Recording Technicians
- Broadcast Technicians
- Film and Video Camera Operators
- Graphic Arts Technicians
- Graphic Designers and Illustrators
- Interior Designers



APPRENTICESHIP TRAINING

- Artisans and Craftspersons
- Other Technical and Co-ordinating Occupations in Motion Pictures, Broadcasting, and the Performing Arts
- Painters and Decorators



EXPERIENTIAL LEARNING

- **2 credit co-op placement:** to “test drive” potential careers and gain valuable work experience
- **Job Twinning:** one-on-one observation of a cooperative education student at a placement in the arts and culture sector
- **Job Shadowing:** a day-long observation of an artist
- **Work Experience:** a one- or two-week work experience with a member of an industry association or a professional in the sector
- **Participation:** in a local, provincial, or national competition focused on one of the arts
- **Attendance:** at a sector trade show, conference, symposium, or job fair
- **Tour:** of a local theatre, museum, studio, or art gallery



CERTIFICATIONS

Students will have the opportunity to complete certifications and training:

- CPR C
- Standard First Aid
- WHMIS
- Advanced Training in a Technique (e.g., Figure Drawing, Conducting, Sewing)
- Portfolio Development
- Advanced Training in an Art Form (e.g., Mime, Tapdance, Improvisation)
- Audition Preparation
- Sector-Specific Software 1 (E.g., Animation, Graphic Arts)
- Project Management



REACH AHEAD

These activities will allow students to expand their experience and exposure to the arts and culture sector.

Students are provided one or more reach ahead experiences – opportunities to take the next steps along their chosen pathway – as shown in the following examples:

- Visiting an approved apprenticeship delivery agent in the sector
- Interviewing a college student enrolled in a sector-specific program
- Observing a university class in a sector-related program
- Interviewing an employee in the sector



The Justice, Community Safety, and Emergency Services SHSM program enables students to build a foundation of sector-focused knowledge and skills before graduating and entering apprenticeship training, college, university, or an entry-level position in the workplace. Students have the opportunity to take classes that focus on Canadian law, international law, legal studies, religious studies, personal fitness, anthropology, psychology and sociology.



St. Charles students participating in the world's largest Model United Nations conference in New York City.



POTENTIAL PATHWAYS



UNIVERSITY

- Commissioned Officers of the Canadian Armed Forces
- Lawyers and Quebec Notaries
- Other Managers in Public Administration
- Occupations in Social Science
- Probation and Parole Officers
- Security Guards and Security Service
- Social Policy Researchers, Consultants, and Program Officers



WORKPLACE

- By-law Enforcement and Other Regulatory Officers
- Court Clerks
- Court Services Officers
- Probation and Parole Officers
- Security Guards and Related Security Service Occupations
- Supervisors, General Office and Administrative Support Services



COLLEGE

- Air Traffic Controllers
- Commissioned Police Officers
- Court Reporters and Medical Transcriptionists
- Employment Insurance, Immigration, Border Services, and Revenue Officers
- Firefighters
- Forest Fire Officers
- Other Administrative Services Managers

This sector does not currently offer apprenticeship training opportunities.



CERTIFICATIONS

Students will have the opportunity to complete certifications and training:

- CPR C
- Standard First Aid
- WHMIS
- Legal Terminology/ Language Of Law
- Non-Violent Crisis Intervention
- Mental Health First Aid
- Emergency Response Techniques
- Emergency Preparedness (Basic)



EXPERIENTIAL LEARNING

- **Job Twinning:** one-on-one observation of a cooperative education student at a placement in the justice, community safety, and emergency services sector
- **Job Shadowing:** a day-long observation of a justice, community safety, and emergency services sector employer or employee
- **Work Experience:** a one- or two-week work experience with a municipal government official or a professional in the sector
- **Volunteer Experience:** accompanying an emergency first aid provider at a community event
- **Leadership Experience:** in a school related to drug-use awareness
- **Site Visit:** to a detention centre, fire hall or a military base, or attendance at an emergency services career fair
- **Monitoring Experience:** in a traffic court or in a courtroom of a trial, which is open to the public



SHSM
CONSTRUCTION
ST. CHARLES COLLEGE



The Construction SHSM program enables students to build a foundation of sector-focused knowledge and skills before entering apprenticeship training, college, university, or an entry-level position in the workplace. Students have the opportunity to take classes that focus on design technology, construction technology, custom woodworking, construction engineering technology, visual arts, and drafting.



EXPERIENTIAL LEARNING

- **Job Twinning:** one-on-one observation of a cooperative education student at a placement in the construction sector
- **Job Shadowing:** a day-long observation of a skilled tradesperson in the construction sector
- **Work Experience:** a one- or two-week work experience with an individual employed in the construction sector
- **Participation:** in a local, provincial, or national Skills Canada competition
- **Tour:** of a municipal planning department
- **Attendance:** at a construction sector trade show, conference, or job fair
- **Volunteer Experience:** with a non-profit organization such as Habitat for Humanity

POTENTIAL PATHWAYS



UNIVERSITY

Architects
Civil Engineers
Electrical and Electronics Engineers
Mechanical Engineers



WORKPLACE

Concrete Finishers
Construction Trades Helpers and Labourers
Home Building and Renovation Managers



COLLEGE

Architectural Technologists and Technicians
Civil Engineering Technologists and Technicians
Construction Estimators
Construction Inspectors
Construction Managers
Contractors and Supervisors, Electrical Trades, and Telecommunications
Home Building and Renovation Managers
Interior Designers and Interior Decorators



APPRENTICESHIP TRAINING

Bricklayers
Carpenters
Construction Millwrights and Industrial Mechanics
Electricians (except industrial and power system)
Heating, Refrigeration, and Air Conditioning Mechanics
Painters and Decorators (except interior decorators)
Plumbers
Roofers and Shinglers



Did you know?

1.4 MILLION

“Construction employs over 1.4 million people in Canada and generates about \$141 billion to the economy annually, accounting for 7.5 per cent of Canada’s gross domestic product.” **Canadian Construction Association**



CERTIFICATIONS

Students will have the opportunity to complete certifications and training:

- CPR C
- Standard First Aid
- WHMIS
- Specialized Skills Training Program/ Competition (e.g., Skills Canada Provincial Level, Woodlinks)
- Elevated Work Platforms
- Energy Efficiency Training (e.g., Energy Star, Lead)
- Scaffold Safety
- Land Surveying Basics
- Canadian Welding Bureau (CWB) – Flat



REACH AHEAD

These activities will allow students to expand their experience and exposure to the construction sector.

Students are provided one or more reach ahead experiences – opportunities to take the next steps along their chosen pathway – as shown in the following examples:

- Visiting an approved apprenticeship delivery agent in the sector
- Interviewing a college student enrolled in a sector-specific program
- Observing a university class in a sector-related program
- Interviewing an employee in the sector



SHSM
DIGITAL & MEDIA STUDIES
ST. CHARLES COLLEGE



The Information and Communications Technology SHSM program enables students to build a foundation of sector-focused knowledge and skills before graduating and entering apprenticeship training, college, university, or an entry-level position in the workplace. Students have the opportunity to take classes that focus on computer software design, communication technology, computer science, print/graphic design, photography, audio and sound production.

POTENTIAL PATHWAYS



UNIVERSITY

- Computer Engineers (except Software Engineers and Designers)
- Computer Programmers and Interactive Media Developers
- Information Systems Analysts and Consultants
- Software Engineers and Designers
- Technical Sales Specialists (Wholesale Trade)



WORKPLACE

- Desktop Publishing Operators and Related Occupations
- Other Trades Helpers and Labourers
- Residential and Commercial Installers and Servicers
- Retail Salespersons



COLLEGE

- Audio and Video Recording Technicians
- Broadcast Technicians
- Electrical and Electronics Engineering Technologists and Technicians
- Electronic Service Technicians
- Film and Video Camera Operators
- Graphic Designers and Illustrators
- Information Systems Testing Technicians
- Railway Traffic Controllers and Marine Traffic Regulators



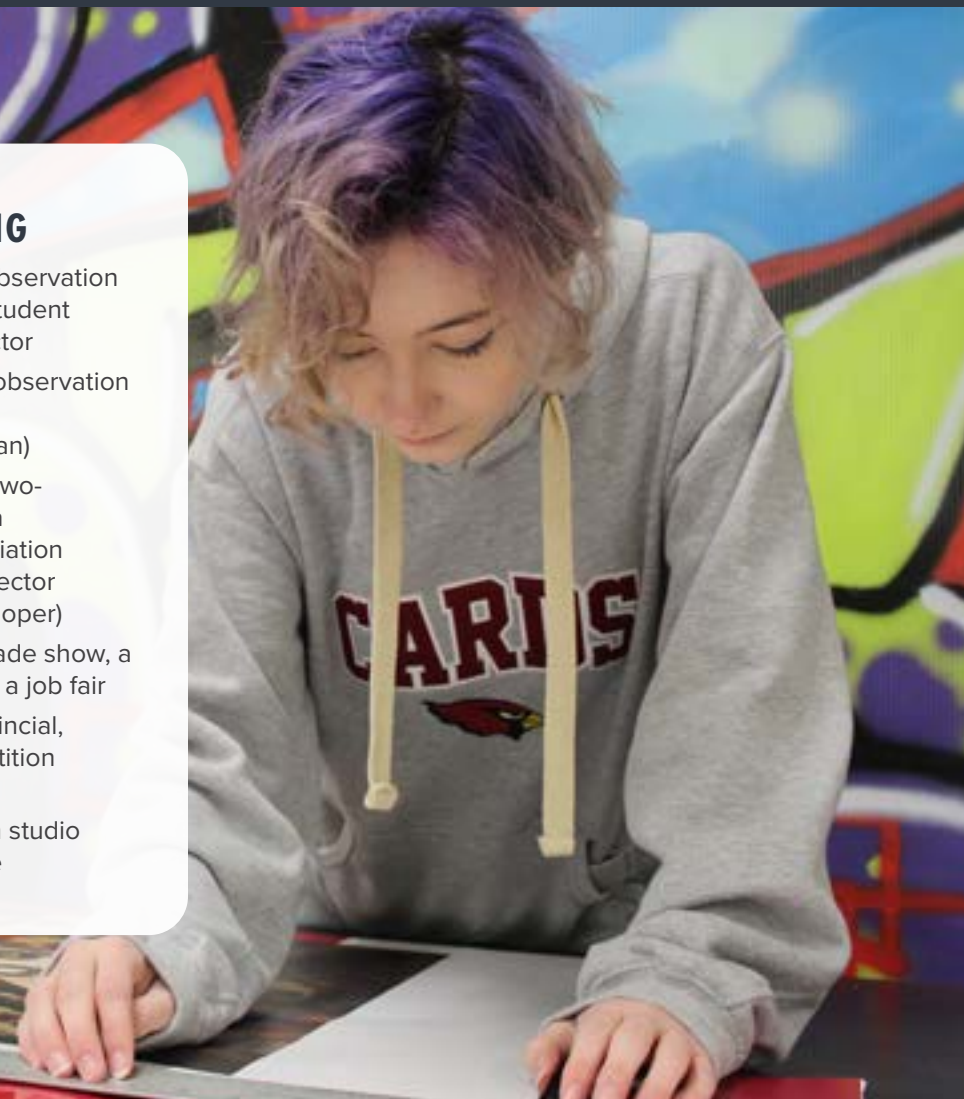
APPRENTICESHIP TRAINING

- Computer Network Technicians
- Telecommunications Installation and Repair Workers
- Telecommunications Line and Cable Workers
- User Support Technicians



EXPERIENTIAL LEARNING

- **Job Twinning:** one-on-one observation of a cooperative education student at a placement in the ICT sector
- **Job Shadowing:** a day-long observation of an ICT sector worker (e.g., telecommunications technician)
- **Work Experience:** a one- or two-week work experience with a member of an industry association or a professional in the ICT sector (e.g., a computer game developer)
- **Attendance:** at a sector or trade show, a conference, a symposium, or a job fair
- **Participation:** in a local, provincial, or national contest or competition with a focus on ICT
- **Tour:** of a local television/film studio or network monitoring centre



CERTIFICATIONS

Students will have the opportunity to complete certifications and training:

- CPR C
- Standard First Aid
- WHMIS
- Customer Service
- Advanced Training in a Technique (e.g., Website Design, Coding, Digital Lighting, Search Engine Optimization)
- Lighting and Sound Equipment Maintenance
- Network Cabling
- Recording Equipment
- Sector-Specific Software 1



REACH AHEAD

These activities will allow students to expand their experience and exposure to the digital and media sector.

- Visiting an approved apprenticeship delivery agent in the sector
- Interviewing a college student enrolled in a sector-specific program
- Observing a university lecture
- Interviewing an employee in the sector



SHSM
TRANSPORTATION
ST. CHARLES COLLEGE

The SHSM Transportation program gives students specialized, hands-on, technical and practical learning experiences in the transportation field. Students have the opportunity to participate in experiential learning opportunities that may include co-operative education placement, job shadowing, participation in a Skills Canada competition, meeting guest speakers who work in the transportation field, and attending a transportation sector trade show, conference, or job fair.

The program provides students with a strong foundation for a wide variety of careers in the transportation sector, from those focusing on the service, repair, and modification of vehicles and vehicle systems to those related to the organization and management of transportation services and mass-transit systems.



POTENTIAL PATHWAYS



UNIVERSITY

- Aerospace Engineer
- Automotive Engineer
- Industrial Designer
- Urban Planner



WORKPLACE

- Automobile Salesperson
- Automotive Mechanical Installers and Servicers
- Bus Driver, Other Transit Operator
- Heavy Equipment Operators (except Crane)
- Tire Repairer



COLLEGE

- Industrial Designer
- Industrial Engineering Technician
- Mechanical Engineering Technologist
- Supervisors, Motor Transport, and Other Ground Transit Operators



APPRENTICESHIP TRAINING

- Alignment and Brakes Technician
- Automotive Service Technician
- Motorcycle Technician
- Parts Technician
- Transmission Technician
- Truck and Coach Technician
- Truck and Transport Vehicle Mechanic



CERTIFICATIONS

Students in the Transportation program have the opportunity to complete sector recognized certifications such as:

- Fire Extinguishing
- Lockout/Tagging
- Vehicle Lift Safety Training
- Drive Clean
- Customer Service
- WHMIS/Health and Safety
- First Aid
- CPR C



REACH AHEAD

These activities will allow students to expand their experience and exposure to the transportation sector.

The Transportation SHSM enables students to accelerate their learning by taking part in the dual credit program. Students can also earn credits for post secondary transportation courses at Cambrian College, credits that may count towards both an OSSD and post secondary diploma. Students will have the opportunity to work towards their Level 1 Common Core Heavy Duty Equipment Technician / Truck and Coach Apprenticeship



The SHSM Sports program provides students with specialized, hands-on, technical and practical learning experiences in various areas of the sports sector.

The program enables students to build a foundation of sector-focused knowledge and skills before graduating and entering apprenticeship training, college, university, or an entry-level position in the workplace. Students have the opportunity to take classes that focus on competitive/recreational sports, sports management, sports media, broadcasting, nutrition and health.

OUR SHSM SPORTS PROGRAM OFFERS THE FOLLOWING PHYSICAL EDUCATION ELECTIVES:

Health and Fitness for Everyone

- Healthy Active Living
- Fitness
- Leadership
- Outdoor Education

Sports Specific Classes

- Dance
- Soccer
- Volleyball
- Football
- Basketball
- Hockey
- Baseball/Softball

POTENTIAL PATHWAYS



UNIVERSITY

- Athletic Therapy
- Health Promotion
- Kinesiology
- Human Nutrition
- Sports Broadcasting
- Sports Psychology
- Sports Administration



WORKPLACE

- Athlete
- Coach
- Fitness/Sports Instructor
- Lifeguard
- Personal Trainer
- Recreation/Sport Program Instructor
- Sports Officials and Referees
- Sports Retailer



COLLEGE

- Physical Fitness Management
- Recreation and Leisure Services
- Recreation Facility Management
- Sport and Event Marketing
- Sport Journalism



APPRENTICESHIP TRAINING

- Special Events Coordinator



CERTIFICATIONS & TRAINING

Students will have the opportunity to complete certifications and training such as:

- WHMIS/Health and Safety
- CPR C
- Wilderness First Aid
- Fitness / Personal Training
- Wrapping and Taping for Performance
- Communication Skills
- Leadership
- Group Dynamics
- Risk Management



REACH AHEAD ACTIVITIES

These activities will allow students to expand their experience and exposure to the sports sector. Activities may include:

- Coaching an elementary school student or team in an extracurricular activity or class;
- Participation in an exercise class at a fitness facility;
- Volunteer experience at a community sports facility or event;
- Attending a professional sports event;
- Organizing sporting events at SCC and in the community;
- Outdoor adventure excursions.



Jack Thompson

Drafted third round by Tampa Bay Lightning

Chase Stillman

Drafted in the first round by New Jersey Devils

Quinton Byfield

Drafted second overall by LA Kings

The Health and Wellness SHSM program allows students to learn specialized, hands-on, technical and practical skills that focus their learning on health science and wellness. The program enables students to build a foundation of sector-focused knowledge and skills before graduating and entering apprenticeship training, college, university, or an entry-level position in the workplace. Students will have the opportunity to take classes that focus on health care, fitness, childcare, and family services. It includes the study of anatomy, physiology, medical terminology, pathology and human development.



POTENTIAL PATHWAYS



UNIVERSITY

- Audiologist or Speech-Language Pathologist
- Chiropractor
- Dentist
- Dietitian
- Kinesiologist
- Nurse
- Occupational Therapist
- Optometrist
- Pharmacist
- Physician
- Psychologist
- Radiation Therapist
- Sports Therapist



WORKPLACE

- Blood Donor Clinic Assistant
- Certified Personal Trainer
- Doctor's Office Receptionist
- Fitness Instructor
- Hospital Admitting Clerk
- Lifeguard
- Outdoor Adventure Leader
- Recreation Program Leader
- Security



COLLEGE

- Biomedical Engineering Technologist
- Chiropodist
- Dental Hygienist
- Massage Therapist
- Medical Laboratory Technician
- Medical Sales
- Paramedic
- Registered Massage Therapist
- Registered Practical Nurse
- Social Service Worker
- Ultrasound Technologist



APPRENTICESHIP TRAINING

- Child Youth Worker
- Early Childhood Educator
- Educational Assistant
- Personal Support Worker



CERTIFICATIONS & TRAINING

Students in the Health and Wellness program can earn sector-recognized certifications and training including:

- CPR
- Standard First Aid
- Infection Control
- WHMIS training
- Wilderness First Aid
- Medical Terminology
- Leadership
- Fitness



REACH AHEAD

Health and Wellness enables students to accelerate their learning by taking part in a variety of activities that may include visits to post-secondary campuses, simulation labs, Science North, Health Sciences North, etc. Students will also have the opportunity to explore the diverse career options in health care through contact with community partners both in the classroom and through cooperative education placements.

The Business SHSM program allows students to learn specialized, hands-on, technical and practical skills that focus their learning on the business sector. The program enables students to build a foundation of sector-focused knowledge and skills before graduating and entering apprenticeship training, college, university, or an entry-level position in the workplace.

Students have the opportunity to take classes that focus on entrepreneurship, finance, accounting, retail, marketing, international business, economics, management, administration, and event planning.



POTENTIAL PATHWAYS



UNIVERSITY

- Accounting
- Business Development
- Commerce
- Economics
- Financial Management
- Human Resources
- Mathematics and Statistics
- Marketing
- Entrepreneurship
- Sports Administration



WORKPLACE

- Accounting Clerk
- Administrative Clerk
- Customer Service
- Financial Services Broker
- Postal or Mail Clerk
- Purchasing and Inventory Clerk
- Real Estate Agent and Salesperson
- Records Management and Filing Clerk
- Retail Salesperson
- Shippers and Receivers
- Storekeeper and Parts Clerk



COLLEGE

- Accounting
- Administrative Assistant
- Advertising
- Human Resources Management
- Legal Secretary
- Public Relations



APPRENTICESHIP TRAINING

- Hardware, Lumber, and Building Materials Retailer
- Parts Technician
- Special Events Coordinator



EXPERIENTIAL LEARNING

- 2 credit co-op placement to “test drive” potential careers and gain valuable work experience
- Guest speakers
- Field trips
- Job shadowing & job twinning



CERTIFICATIONS & TRAINING

Students will have the opportunity to complete certifications and training such as:

- WHMIS
- Health and Safety
- CPR C
- Customer Service
- Counterfeit Detection
- Communication Skills
- Management / Leadership
- Ergonomics
- Successful Exhibiting
- Retail Representative



REACH AHEAD ACTIVITIES

These activities will allow students to expand their experience and exposure to the business sector. Activities may include:

- Attending a tradeshow
- Participating in business competitions
- Visiting college/ university programs
- Attending a SHSM Business student conference
- Planning and organizing events at SCC and in the community

EXPERIENTIAL LEARNING

Experiential learning focuses on learning through real-world experiences and by doing. It requires students to reflect upon their learning and how their skills learned through their academic studies can be applied beyond the classroom. At St. Charles College, experiential learning is integrated into many of our programs.

OPPORTUNITIES

Cooperative Education and OYAP

Why not experience the work environment before committing to pursuing a career in a specific field? Co-op gives students an opportunity to explore different employment sectors. The program can be a direct transition from school to work, post-secondary college and university programs or an opportunity for students to pursue apprenticeship training in a skilled trade through the Ontario Youth Apprenticeship Program (OYAP).

St. Charles College houses its own co-op opportunities for students in Cards Customs, our fully operational apparel shop with state-of-the-art printing and design equipment. Our students create a variety of items ranging from t-shirts, sportswear, promotional items, banners/posters, school uniform pieces, and much more. Students have the opportunity to work on manufacturing, graphic design, and business fundamentals including customer service, marketing, and accounting, while providing a service to numerous schools, athletic teams, and fundraising events in our community.

Dual Credit Program

Students have the opportunity to earn credits of their interest at the postsecondary level, which is applied to their OSSD. Dual credit programs are intended for students to make successful transition to college and/or apprenticeship programs. This group could include disengaged and underachieving students who have the potential to succeed but are at risk of not graduating, and students who have left school before graduating. Students in Specialist High Skills Major (SHSM) programs and students in the Ontario Youth Apprenticeship Program (OYAP) are also eligible to participate in dual credit programs.



SPECIAL EDUCATION

St. Charles Colleges offers a variety of specialized programs to meet the needs of students with diverse abilities. We are dedicated to the development of their individual talents as members of society and as unique and responsible individuals. At SCC, we work hard to see that most students can remain with their peers in a regular classroom.

Comprehensive Program

This program provides instruction for students who have significant difficulties meeting the academic demands of the regular school system. Students must be identified through an IPRC committee and all students who are identified will have an Individual Education Plan (IEP). This program provides a balance of academic and skill-based subjects that combine literacy and numeracy with 'hands-on' real-life experiences. Although some courses will not be given academic credit, as per Ministry of Education guidelines, various credit courses will be offered to our students in a Comprehensive setting with the support of an Educational Assistant. The opportunity for integration into a regular program is ongoing, so that a student may maximize their potential. Students will be issued a Certificate of Accomplishment or a Certificate of Achievement upon completion of the program, depending on the total number of credits earned.

Life Skills Program

The mandate of this program is to prepare each student, as much as possible, to be an independent and self-fulfilled member of society. Students must be identified through an IPRC committee and an Individual Education Plan (IEP) will be developed to help enhance and build on the skills of the individual student. Courses will not be given academic credit, as per Ministry of Education guidelines, but students will be issued a Certificate of Accomplishment upon the completion of the program.



HOCKEY CANADA SKILLS ACADEMY PROGRAM

Take your game to the next level!

In partnership with Hockey Canada, St. Charles College offers the "Hockey Canada Skills Academy" program for elite and recreational athletes. The goal of the program is to enhance a player's confidence, individual playing skills, self-esteem and leadership while giving them opportunities in both academics and athletics beyond the regular classroom. These opportunities are supplementary to the physical and tactical aspects of hockey taught within their regular minor hockey club team.

Open to male and female students from grades 9-12, the Skills Academy is designed to challenge and inspire all students who participate. Is it a complete program that includes in-class instructions, on-ice skills, off-ice strength and conditioning, mental training and personal development. Student athletes learn and improve advanced skills and tactics, while developing a lifestyle on and off the ice that emphasizes building character through achieving both athletics and scholastic success.

Off Ice Learning

- Leadership Skills
- Mental Health
- Sports Psychology
- Nutrition
- Fitness Planning

Experiential Learning Opportunities

- Learn with the elite including top OHL prospects
- Training sessions with Rick Kilganon
- Workshops at Laurentian University and Science North

On Ice Learning "Hockey Focus Class"

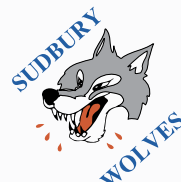
- 2 weekly on ice sessions
- Qualified Hockey Canada instructors
- Hockey Canada practice plans and drills
- Guest communic coach instructions (AAA, Junior A, and former OHL coaches will help run on-ice sessions)

"Providing students with opportunities in both academics and athletics beyond the secondary school system."

—Hockey Canada

ENDORSED BY:

Sudbury Minor Hockey Association
OMHA
Sudbury Wolves
Hockey Canada



ATHLETICS

Best-in-class Athletics

The St. Charles Cardinals proudly display athletic banners for city, NOSSA and OFSAA championships in a wide variety of sports. We offer the most extensive athletic program in the city for elementary and secondary students including:

- **Badminton Team** (Elementary & Secondary)
- **Boys Basketball Team** (Elementary, Novice, Junior & Senior)
- **Girls Basketball Team** (Elementary, Novice, Junior & Senior)
- **Rowing**
- **Bowling**
- **Cross Country Running** (Elementary & Secondary)
- **Curling Team**
- **Flag Football Team**
- **Varsity Football**
- **Junior Football**
- **Golf Team**
- **Elementary Hockey**
- **Elementary Floor Hockey Team**
- **Hockey – Boys**
- **Hockey – Girls**
- **Ski Team**
- **Snowboarding Team**
- **Slo Pitch – Girls**
- **Slo Pitch – Boys**
- **Baseball – Boys**
- **Boys Soccer Team** (Elementary, Junior & Senior)
- **Girls Soccer** (Elementary & Senior)
- **Swim Team**
- **Tennis Team**
- **Track Team** (Elementary & Senior)
- **Boys Volleyball Team** (Elementary, Junior & Senior)
- **Girls Volleyball Team** (Elementary, Novice, Junior & Senior)
- **Wrestling Team**
- **Fitness Club** (Weight Room)
- **Rock Climbing**



ART & DRAMA

Through the arts, you will learn to think imaginatively, identify and solve problems, empathize with others, think critically, communicate effectively, and appreciate the skills and accomplishments of others. Courses in the arts provide the tools for understanding, expressing, representing, creating and communicating with others, and provide learning experiences that engage your heart, mind, and body.

AWARD WINNING ARTS PROGRAM

Our arts program is second to none. Our vocal class has been fortunate enough to be selected to perform with the Sudbury Symphony Orchestra. Our musical performances are created to mirror the calibre of local professional theatres. We embody not only the artistic, musical, and acting components, but we allow our students to utilize their own life experiences.

DANCE CLASS AND 7-12 DANCE TEAM

Dance education goes beyond the study of movement to an investigation of the principles and concepts that govern and define art. As a dance student, beginner to competitive, you will find a powerful mode of learning and self-expression that does not rely on verbal communication. You will learn to make connections between your physical self and your emotions, values, thoughts, and beliefs as well as promoting a healthy active lifestyle.

DRAMA

Using the elements and forms of drama, you can demonstrate your understanding in a variety of ways, including representing, symbolizing, writing, moving and speaking. A range of theatrical conventions and techniques are covered. Students can also participate in the Musical Theatre Production which focuses on the development of skills with personalized instruction and coaching in acting, singing, dancing, sound, lighting, costume and set design. A Lighting and Sound course is also available to expand students' knowledge of the technical aspects of stage and live venue production. Drama at SCC builds confidence, character and self-esteem while creating lifelong friendships.

MEDIA ARTS AND DIGITAL PHOTOGRAPHY

Media arts uses emerging and established technologies to create art forms, as well as to explore contemporary issues through a number of integrated media production technologies. Media Arts is always in a state of change due to the exciting mix of available technologies and ongoing innovation.



MUSIC

Music education is a path to life-long learning and knowledge of self and culture. It supports healthy social development and the quality of a young person's life, and it prepares young people for success in the 21st century workplace. Music courses at St. Charles College are performance-oriented and reflect the interests and needs of all students at all levels. Courses are offered at all grade levels and you can elect to study a range of music courses, including junior and senior concert band, guitar, vocals, concert choir, and keyboard mallet percussion. Our performances consistently earn Gold and Diamond standings at the Kiwanis Music Festival.



VISUAL ARTS/INDIGENOUS ARTS

Students at St. Charles College have the opportunity to experience hands-on learning in our strong Visual Arts program. The grade 7 and 8 students are prepared to enter grade 9 Visual Arts while the staff work to bridge that gap and provide them with opportunities to be prepared for these hands-on, open classes at the secondary level.

Students in grade 9 create works for art to earn credits while learning about Indigenous Art. Indigenous cultures in Canada are studied through an exploration of art forms – drawing, painting, sculpting, storytelling, etc. Visual Art is offered from grade 10 through 12 to students who wish to continue exploring their talents as they move over from Intermediate to Senior Art. All students from grade 9-12 participate in various community programs, contests, and proudly display their work each year at a large student-led gallery.

Senior students who are interested in proceeding artistically into post-secondary are encouraged to build their acceptance portfolios to apply to various programs. These programs vary from fine arts, graphic arts, animation, art history, architecture, etc.

EXTRA CURRICULAR ACTIVITIES

Students are strongly encouraged to become involved in school activities.

Your participation can be an advantage when you apply for scholarships, post-secondary programs or for employment. Your participation shows others that you are a well-rounded individual who has gained important skills that are not learned in the classroom.

Leadership Opportunities

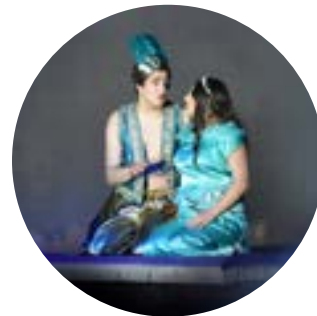
We provide our students with leadership opportunities through the Student Council, Athletic Council and Arts Council. Clubs such as library, yearbook, math, chess, debating, choir, computer, photography, Antioch Committee, and liturgy allow our students to grow socially and establish long-lasting friendships and memories.

CLUBS AND ORGANIZATIONS

- Antioch Committee
- Art Club
- Athletic Council
- Badminton Club
- Chess Club
- Choir (Elementary & Secondary)
- Coding Club
- Concert Band (Elementary, Junior & Senior)
- Dance Team
- Drama Club (Drama Production)
- Elementary Drama Troupe
- Guitar
- Headstrong Committee
- Homework Club
- Indigenous Studies Club
- International Café
- Liturgy Committee
- Photography Club
- Reach For The Top
- Robotics Club
- Rock Band
- Student Council (Elementary & Secondary)
- Travel Club
- Vocals
- Yearbook Committee

EVENTS

- Antioch Retreat
- Athletic Tournaments
- Cards Crush Cancer
- Christmas Arts Concert
- Christmas for Kids Campaign
- DELF (Diplome d'etudes en langue francaise)
- Elementary Dances
- Elementary Thanksgiving Potluck
- Food Drive
- Franco Fun Day
- Grade 9 Day
- Kiwanis Music Festival
- Canada's Wonderland Music Festival
- Masses and Liturgies
- Mock Trial
- Model UN
- Musical Production
- Pep Rallies
- Powwow
- Semi-Formal
- Special Olympics
- Spirit Week
- Trips (Local to International)
- University of Waterloo Math Contest
- Winter Carnival
- Ontario Skills Competition



INDIGENOUS ENVIRONMENT

INDIGENOUS STUDIES

At St. Charles College, we offer Grades 7 to 12 Indigenous Studies courses. Students will develop an appreciation for the Anishinaabemowin language and culture, to explore and experience a unique worldview, and to learn to speak Anishinaabemowin. Students will use the language being studied for greetings and daily routines, become familiar with its writing and sound system, and practice basic vocabulary and phrases. In our senior Indigenous Studies courses students will develop an understanding of the global roles that Indigenous peoples see for themselves (ex. stewardship of the land) and develop as globally minded citizens. Students will also use information technology during course-related activities.

OUR INDIGENOUS STUDIES CLASSES PARTICIPATE IN:

- Water walks
- Medicine walks
- Class trips to Manitoulin Island
- Visits to the Ojibwe Cultural Foundation
- Organization of school-wide powwows
- Native Language – Ojibwe

INDIGENOUS SUPPORT CENTRE

Our Indigenous Support Worker provides cultural support in order to foster an inclusive learning environment. Cultural awareness activities are routinely embedded for staff and students.



GLOBAL EDUCATION

St. Charles College has a diverse school population with students from across the world. This diversity creates a welcoming environment and introduces new cultures and experiences to the students.

We believe that learning environments characterized by a variety of diverse cultural perspectives enrich the educational experience of our students by encouraging them to become global citizens.

INTERNATIONAL EDUCATION

St. Charles College has become sought-after internationally for its high-quality academics and for developing well-rounded students. Our international students have the option to take English as a Second Language (ESL) classes with a very low teacher-to-student ratio to develop a strong English proficiency.



Learn more about our International Program at international.sudburycatholicschools.ca.



STUDENT SUCCESS

St. Charles College has a wide range of student success services available for elementary and secondary students.

GUIDANCE SERVICES

Guidance counsellors are available to support students with their academic needs. Counsellors can assist students by providing:

- Individual and group counselling about courses, careers, and post-secondary planning;
- Information about post secondary programs, bursaries, scholarships, and financial aid to help pay for your studies;
- Referrals to School Board personnel and community agencies for help with personal or individual concerns.

SCHOOL CHAPLAIN

As a Catholic Christian Community, St. Charles College believes that it is important to meet the spiritual needs of its students and staff. The school Chaplain is an integral part of this process and of the school.

RESOURCE SUPPORT

Students who have been identified as exceptional through the IPRC process may access Resource Teachers for academic support.

MENTAL HEALTH SUPPORT

Students requiring mental health services can be referred and access service in the guidance department through our community partners/agencies.

CHILD AND YOUTH WORKERS

Support students who may be at-risk by providing strategies, workshops and a caring support person outside the classroom.

STUDENT SUCCESS CENTRE

The Student Success Centre's dedicated Teachers and Educational Assistants provide students with one-on-one academic support and homework help during lunch and after school. It acts as an alternative space for students to write tests or work on assignments. The centre has a range of technology resources like laptops, iPads, and printing services.






ST. CHARLES COLLEGE

**YOUR SCHOOL,
YOUR FUTURE...**

**WE'LL MAKE
IT HAPPEN!**

STAY CONNECTED



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