

## 2026 - 2027 SCHOOL YEAR

| August 2026 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| S           | M  | T  | W  | T  | F  | S  |
|             |    |    |    |    |    | 1  |
| 2           | 3  | 4  | 5  | 6  | 7  | 8  |
| 9           | 10 | 11 | 12 | 13 | 14 | 15 |
| 16          | 17 | 18 | 19 | 20 | 21 | 22 |
| 23          | 24 | 25 | 26 | 27 | 28 | 29 |
| 30          | 31 |    |    |    |    |    |

| September 2026 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|
| S              | M  | T  | W  | T  | F  | S  |
|                |    | 1  | 2  | 3  | 4  | 5  |
| 6              | 7  | 8  | 9  | 10 | 11 | 12 |
| 13             | 14 | 15 | 16 | 17 | 18 | 19 |
| 20             | 21 | 22 | 23 | 24 | 25 | 26 |
| 27             | 28 | 29 | 30 |    |    |    |
|                |    |    |    |    |    |    |

| October 2026 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  |
|              |    |    |    | 1  | 2  | 3  |
| 4            | 5  | 6  | 7  | 8  | 9  | 10 |
| 11           | 12 | 13 | 14 | 15 | 16 | 17 |
| 18           | 19 | 20 | 21 | 22 | 23 | 24 |
| 25           | 26 | 27 | 28 | 29 | 30 | 31 |
|              |    |    |    |    |    |    |

| November 2026 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
| 1             | 2  | 3  | 4  | 5  | 6  | 7  |
| 8             | 9  | 10 | 11 | 12 | 13 | 14 |
| 15            | 16 | 17 | 18 | 19 | 20 | 21 |
| 22            | 23 | 24 | 25 | 26 | 27 | 28 |
| 29            | 30 |    |    |    |    |    |
|               |    |    |    |    |    |    |

| December 2026 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               |    | 1  | 2  | 3  | 4  | 5  |
| 6             | 7  | 8  | 9  | 10 | 11 | 12 |
| 13            | 14 | 15 | 16 | 17 | 18 | 19 |
| 20            | 21 | 22 | 23 | 24 | 25 | 26 |
| 27            | 28 | 29 | 30 | 31 |    |    |
|               |    |    |    |    |    |    |

| January 2027 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  |
|              |    |    |    |    | 1  | 2  |
| 3            | 4  | 5  | 6  | 7  | 8  | 9  |
| 10           | 11 | 12 | 13 | 14 | 15 | 16 |
| 17           | 18 | 19 | 20 | 21 | 22 | 23 |
| 24           | 25 | 26 | 27 | 28 | 29 | 30 |
| 31           |    |    |    |    |    |    |

| February 2027 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               | 1  | 2  | 3  | 4  | 5  | 6  |
| 7             | 8  | 9  | 10 | 11 | 12 | 13 |
| 14            | 15 | 16 | 17 | 18 | 19 | 20 |
| 21            | 22 | 23 | 24 | 25 | 26 | 27 |
| 28            |    |    |    |    |    |    |
|               |    |    |    |    |    |    |

| March 2027 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  |
|            | 1  | 2  | 3  | 4  | 5  | 6  |
| 7          | 8  | 9  | 10 | 11 | 12 | 13 |
| 14         | 15 | 16 | 17 | 18 | 19 | 20 |
| 21         | 22 | 23 | 24 | 25 | 26 | 27 |
| 28         | 29 | 30 | 31 |    |    |    |
|            |    |    |    |    |    |    |

| April 2027 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  |
|            |    |    |    | 1  | 2  | 3  |
| 4          | 5  | 6  | 7  | 8  | 9  | 10 |
| 11         | 12 | 13 | 14 | 15 | 16 | 17 |
| 18         | 19 | 20 | 21 | 22 | 23 | 24 |
| 25         | 26 | 27 | 28 | 29 | 30 |    |
|            |    |    |    |    |    |    |

| May 2027 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    |    |    | 1  |
| 2        | 3  | 4  | 5  | 6  | 7  | 8  |
| 9        | 10 | 11 | 12 | 13 | 14 | 15 |
| 16       | 17 | 18 | 19 | 20 | 21 | 22 |
| 23       | 24 | 25 | 26 | 27 | 28 | 29 |
| 30       | 31 |    |    |    |    |    |

| June 2027 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           |    | 1  | 2  | 3  | 4  | 5  |
| 6         | 7  | 8  | 9  | 10 | 11 | 12 |
| 13        | 14 | 15 | 16 | 17 | 18 | 19 |
| 20        | 21 | 22 | 23 | 24 | 25 | 26 |
| 27        | 28 | 29 | 30 |    |    |    |
|           |    |    |    |    |    |    |

| July 2027 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           |    |    |    | 1  | 2  | 3  |
| 4         | 5  | 6  | 7  | 8  | 9  | 10 |
| 11        | 12 | 13 | 14 | 15 | 16 | 17 |
| 18        | 19 | 20 | 21 | 22 | 23 | 24 |
| 25        | 26 | 27 | 28 | 29 | 30 | 31 |
|           |    |    |    |    |    |    |

### Important dates

First day of school for students is **Tuesday, September 8, 2026**

Second semester for secondary students begins on **Monday, February 2, 2027**

Last day of school for students is **Wednesday, June 30, 2027**

- Elementary & Secondary Professional Activity Day
- Board Designated Holiday
- Catholic Education Week

- Statutory Holiday
- Secondary Exams



165A D'Youville Street, Sudbury, Ontario, P3C 5E7  
705.673.5620

[www.sudburycatholicschools.ca](http://www.sudburycatholicschools.ca)

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### A Message from Michael Bellmore, Chair of the Board, and Morris Hucal, CEO & CEoO

Welcome to the 2026-2027 school year! The Sudbury Catholic District School Board provides a first-class education to 6,800 plus students. Through inclusive, innovative, modern and caring learning environments, our dedicated staff empower and inspire our students to excel in a changing world. We achieve this by working collaboratively with our community partners and families to nurture and develop their mind, body, and spirit. We recognize the role of a parent/guardian in a child's education as critical to their achievement and we encourage your ongoing involvement in our schools. The SCDSB wishes everyone success as we continue to work together in achieving our vision to be **leaders in learning and faith!** For more information on program offerings and the wide range of opportunities offered to our students, please visit us at [www.sudburycatholicschools.ca](http://www.sudburycatholicschools.ca). We are committed to excellence in learning for all students and thank you for choosing the Sudbury Catholic District School Board.

| ELEMENTARY SCHOOLS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | SECONDARY SCHOOLS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>St. Anne (K to 6)<br/>4500 St. Michel St., Hanmer<br/>705.969.2101<br/>Principal – Jody O'Daiskey</p> <p>St. Charles (K to 6)<br/>26 Charlotte St., Chelmsford<br/>705.855.4955<br/>Principal – Angela Polischuk<br/>Vice-Principal – Ginette Toivenen</p> <p>St. David (K to 6)<br/>549 Frood Rd.<br/>705.674.4096<br/>Principal - Julie Blahey<br/>Vice-Principal – Anthony Rocchio</p> <p>St. Francis (K to 6)<br/>691 Lilac St.<br/>705.674.0701<br/>Principal – Jennifer Connelly<br/>Vice-Principal – Liane Proulx</p> <p>Holy Cross (K to 6)<br/>2997 Algonquin Rd. 705.586.3686<br/>Principal – Megan Murphy<br/>Vice-Principal – Tina Timpano</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>Holy Trinity (K to 6)<br/>1945 Hawthorne Dr.<br/>705.470.5123<br/>Principal – Colin Lapalme<br/>Vice-Principals – Ashley Widder,<br/>Sheila Tuhkasaari</p> <p>Immaculate Conception (K to 6)<br/>1748 Pierre St., Val Caron<br/>705.897.4483<br/>Principal – Jodi Cunningham</p> <p>St. James (K to 8)<br/>280 Anderson Dr., Box 580, Lively<br/>705.692.3974<br/>Principal – Tricia Dowdall-Cirelli</p> <p>St. John (K to 6)<br/>181 William St., Garson<br/>705.693.2213<br/>Principal - Christine McCracken</p> <p>St. Joseph (K to 6)<br/>8 St. Paul St., Killarney<br/>705.287.2712<br/>Vice-Principal – Sheila Tuhkasaari</p> | <p>St. Paul (K to 6)<br/>1 Edward Avenue North, Coniston<br/>705.694.4482<br/>Principal - Derek Radey</p> <p>Pius XII (K to 6)<br/>44 Third Avenue<br/>705.566.6080<br/>Principal – Merrill Sanowar</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>Bishop Alexander Carter CSS (7 to 12)<br/>539 Francis St., Hanmer<br/>705.969.2212<br/>Principal - Kim Coluzzi<br/>Vice-Principals – James Michaud,<br/>Laura Tagliaferro</p> <p>Marymount Academy (7 to 12)<br/>165 D'Youville St.<br/>705.674.4231<br/>Principal – Stephanie Venturi<br/>Vice-Principal – Lisa Leveque</p> <p>St. Benedict CSS (7 to 12)<br/>2993 Algonquin Rd.<br/>705.523.9235<br/>Principal – Beverley Belanger<br/>Vice-Principals – Paola Gutscher,<br/>Jason Michelutti, Monika Jost</p> <p>St. Charles College (7 to 12)<br/>1940 Hawthorne Dr.<br/>705.566.9605<br/>Principal – Lori Holden<br/>Vice-Principals – Blaire Rains, Jillian<br/>Ospina, Kent MacNeil</p> <p>St. Albert Adult Learning Centre<br/>504 St. Raphael St.<br/>705.673.3031<br/>Principal – Christina Raso</p> |
| <h3>COMMUNICATION PROTOCOL</h3> <h4>WHO SHOULD I CALL WHEN I HAVE A CONCERN?</h4> <p>Education is a shared experience, involving the home and the school, and is strengthened through open communication. If a parent, guardian or stakeholder has a concern about a school matter, the following procedures should be followed:</p> <p><b>Step 1:</b> Contact the classroom teacher/staff member to resolve the matter. It is important to maintain regular contact with the school throughout the year.</p> <p><b>Step 2:</b> If the situation has not been resolved, contact the school Principal.</p> <p><b>Step 3:</b> If the situation has not yet been resolved, contact the Superintendent who supervises the school. The Superintendent will review the matter. Call (705) 673-5620 for contact information or visit <a href="http://www.sudburycatholicschools.ca">www.sudburycatholicschools.ca</a>.</p> <p><b>Step 4:</b> If the situation has not resolved, contact the CEO &amp; CEoO to have the matter reviewed. You may also wish to contact your local Trustee if the matter remains unresolved.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <h3>SENIOR ADMINISTRATION</h3> <p>Morris Hucal, CEO &amp; CEoO<br/>Cheryl Ann Corallo, Executive Superintendent of Business and Finance<br/>Aaron Barry, Superintendent of Education<br/>Natasha Folino, Superintendent of Education<br/>Paul Nalli, Superintendent of Education<br/>Deanna Parker, Senior Manager, Human Resources &amp; Labour Relations</p> <h3>TRUSTEES</h3> <p>Michael Bellmore, Chairperson<br/>Ray Desjardins, Vice-Chairperson<br/>Jody Cameron<br/>Nancy Deni<br/>Shannon Gouchie<br/>Shirley McKnight</p> <p>For Trustee contact information please visit<br/><a href="http://www.sudburycatholicschools.ca">www.sudburycatholicschools.ca</a></p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

**Mission:** To realize each student's potential within our inclusive Catholic learning community  
by nurturing and developing their mind, body and spirit.  
**Vision:** Leaders in learning and faith.