



PA Day Agenda

Schedule for September 29, 2023 Focus: Curriculum Implementation

Audience	Grades 1 to 6 (English) teachers, ECI teachers and classroom resource teachers (SERTs)
Location	St. Francis School
Focus	New Language Curriculum (1-8), Mathematics Curriculum 2020 and High Impact Instructional Practices in Mathematics, Physical Literacy, Individual Education Plans
Presenters	Curriculum Consultants, Public Health Sudbury and Districts
Description	<p>Elementary school staff will explore the New Language Curriculum using the resources shared by the Ministry, including the recommendations from the Right to Read Report and the Key Changes document. Through guided activities, staff will familiarize themselves with the changes to the curriculum, particularly a more explicit focus on phonemic and phonological awareness.</p> <p>Elementary school staff will be provided with a clear framework for numeracy instruction. A focus on the three priorities of the Math Action Plan, through the lens of the curriculum and grounded in the strategies outlined in the Ministry document for High Yield Strategies in Mathematics instruction. This framework includes the Mathology Scope and Sequence for Mathematics.</p> <p>Participants will be provided with learning opportunities to support the development of Physical Literacy in their classrooms. Physical Literacy provides a solid foundation for children and youth to develop the skills they need to be active in life.</p> <p>Training for Special Education Resource teachers will also include supporting students with special education needs through the development of the Individual Education Plans.</p> <p><u>Time will also be provided for School-Based Student Achievement Planning.</u></p>
Materials Used	New Language Curriculum (1-8), Heggerty, UFLI, ONLit.org, Mathematics Curriculum (1-8), Mathology, High Impact Instructional Practices in Mathematics, Special Education in Ontario K-12, 2017

Schedule for September 29, 2023

Focus: Curriculum Implementation

Audience	FSL teachers Grades 1 to 6
Location	Catholic Education Centre & Marymount Academy
Focus	Language Development within the French as a Second Language Context and Mathematics Curriculum 2020 and High Impact Instructional Practices in Mathematics
Presenters	Lindsay Cochrane, Dr. Michelle Minor-Corriveau, Danielle Hunter and Curriculum Consultants
Description	<p>Pratique Phonémique Teachers will receive training on a new explicit instruction program to support the development of phonemic awareness and phonics designed with a scope and sequence ideal for FSL learners. This will assist in the development of important reading skills in French.</p> <p>Reading in Primary and Junior Grades Teachers will explore a skills-based approach to reading assessments and the use of decodable texts to assist teachers in planning next steps for learning.</p> <p>CEFR et l'approche actionnelle Teachers will revisit the Common European Framework (CEFR) and continue to explore an approach that is ideal for the acquisition of French as a Second Language.</p> <p>Mathematics Elementary school staff will be provided with a clear framework for numeracy instruction. A focus on the three priorities of the Math Action Plan, through the lens of the curriculum and grounded in the strategies outlined in the Ministry document for High Yield Strategies in Mathematics instruction. This framework includes the Mathology Scope and Sequence for Mathematics.</p> <p>Time will also be provided for School-Based Student Achievement Planning.</p>
Materials Used	Pratique Phonémique and I Can Read in French, Common European Framework (CEFR), Mathematics Curriculum (1-8), Mathology, High Impact Instructional Practices in Mathematics

Schedule for September 29, 2023

Focus: Curriculum Implementation

Audience	Grades 7, 8, 9 Teachers (FI & English)
Location	School Based
Focus	Universal Design for Learning and Differentiated Instruction, New Language (1-8) and De-streamed Grade 9 English Curriculum, Mathematics (1-8) and De-streamed Grade 9 Mathematics Curriculum, Student Mental Health & Well-being
Presenters	Program Leads, Administrators, Curriculum Consultants, Mental Health Lead and Team
Description	<p>Grade 7-8-9 teachers will focus on supporting student achievement through the consistent implementation of Universal Design for Learning and differentiated instruction.</p> <p>Staff will receive an overview of the New Language Curriculum and Grade 9 De-streamed English Curriculum using the resources provided by the Ministry, including the recommendations from the Right to Read Report and the Key Changes document. Through guided activities, staff will familiarize themselves with the continuum of Language Conventions for Reading and Writing (Strand B3).</p> <p>School staff will be provided with a clear framework for the alignment of numeracy instruction in Grades 7, 8 and 9. There will be a focus on the three priorities of the Math Action Plan, through the lens of the curriculum and grounded in the strategies outlined in the Ministry document for High Yield Strategies in Mathematics instruction.</p> <p>Gr. 7 & 8 teachers will participate in the School Mental Health Ontario mandatory online modules training. These modules are designed to help students manage stress, recognize the signs of mental health concerns, and counteract mental health stigma.</p> <p><u>Time will also be provided for School-Based Student Achievement Planning.</u></p>
Materials Used	Curriculum Documents (Language and Mathematics 1-8 & De-streamed Gr. 9 English & Mathematics), Mathology Gr. 7 & 8, Alignment Chart for Mathematics Gr 7, 8, 9, School Mental Health Ontario Mental Health Literacy Modules

Schedule for September 29, 2023

Focus: Curriculum Implementation

Audience	FDK Teaching Teams (Teachers & RECEs)
Location	Holy Cross School & St. Benedict CSS
Focus	Language Development and Student Success
Presenters	Speech Language Pathologist and Board Certified Behaviour Analyst
Description	<p>FDK teams will participate in a carousel of learning sessions focussed on early language development, augmentative communication and explore the link between communication and behaviour. They will focus on supporting students with the development of self-regulation strategies and learn practical strategies for designing the classroom environment and routines to support all students. FDK teams will learn about applied behaviour analysis and best practices for supporting students with behavioural difficulties, as well as ADHD, ODD and ASD.</p> <p>Time will also be provided for School-Based Student Achievement Planning.</p>
Materials Used	SCDSB Developed Resources

Schedule for September 29, 2023

Focus: Curriculum Implementation

Audience	Newly hired ECEs, EAs and CYWs
Location	Catholic Education Centre
Focus	BMS certification
Presenters	Behaviour Support Team
Description	<p>Staff will participate in Behaviour Management Systems certification including planning, observing, verbal and non-verbal cues and behaviours, non-physical interventions, physical behaviours, physical interventions, and debriefing for both staff and students.</p> <p>Time will also be provided for School-Based Student Achievement Planning.</p>
Materials Used	BMS Training Manual

Schedule for September 29, 2023

Focus: Curriculum Implementation

Audience	Educational Assistants and Child and Youth Workers
Location	Pius XII School
Focus	Trauma Informed Schools and Emotional Regulation
Presenters	Mental Health Lead and Dr. Teresa Marsh
Description	Participants will engage in learning related to developing trauma-informed schools that promote safe and welcoming learning environments. They will also learn strategies to promote emotional regulation and the impacts of regulation on student behaviour.

Schedule for September 29, 2023

Focus: Curriculum Implementation

Audience	Grades 10 to 12 teachers
Location	School Based
Focus	Curriculum Implementation, Universal Design for Learning, Differentiated Instruction, Student Mental Health and Well Being, and Student Achievement Planning
Presenters	Program Leads, Learning Support Staff and School Administrators
Description	Secondary teachers will continue to explore universal design for learning and differentiated instruction. Following this, staff will participate in a session outlining student mental health initiatives and how staff can best support adolescent students through their high school journey. Student data will be analyzed to form the basis of the Student Achievement Plan, set goals for improvement and design clear actions for school staff and administrators in achieving those goals.
Materials used	Student Achievement Planning Documents; Mental Health Ontario online resources.

Schedule for September 29, 2023

Focus: Curriculum Implementation

Audience	Indigenous Support Workers & Indigenous Language Teachers
Location	Pius XII School
Focus	Student Achievement and Indigenous Education Planning/Trauma Informed Schools
Presenters	Dr. Teresa Marsh and Board Indigenous Lead
Description	<p>Indigenous Support Workers and Indigenous Language Teachers will collaborate to create long range plans that include data collection and monitoring. Planning will be in alignment with the priorities in the Student Achievement Plan and Board Action Plan.</p> <p>Participants will engage in learning related to developing trauma-informed schools that promote safe and welcoming learning environments. They will also learn strategies to promote emotional regulation and the impacts of regulation on student behaviour.</p> <p>Time will also be provided for School-Based Student Achievement Planning.</p>
Materials used	Student Achievement Plan, Board Action Plan for Student Achievement, KEB: Anishnawbek Education System Multi-Year Action Plan and Transitional Protocol, Native Language Curriculum

Schedule for September 29, 2023

Focus: Curriculum Implementation

Audience	Grades 9 to 12 technology teachers (Construction, Automotive, Manufacturing)
Location	Bishop Alexander Carter Secondary School
Focus	Curriculum Implementation
Presenters	Dan Levecque and David Gilbert (Cognisco Technologies)
Description	<p>Technology teachers will review current technology procedures/guidelines and shop safety agreements. The team will ensure documents are aligned with the most recent Ontario School Boards' Insurance Exchange (OSBIE) recommendations. David Gilbert will lead this working session with updated online platforms and resources currently used in school shops. Review of updated Ontario Council for Technology Education (OCTE) curriculum resources. For the last session, teachers will work in their respective sector clusters to share best practices, with a focus on emerging technologies and computer-aided design (CAD).</p>
Materials used	laptops, online technology platforms Electude, Teach Construction, Skilveri, OCTE Curriculum Resources, AutoCAD

Schedule for September 29, 2023

Focus: Curriculum Implementation

Audience	Faith Animators
Location	Secondary Schools (a.m.) Catholic Education Centre (p.m.)
Focus	Celebration of our Faith, Universal Design and Differentiation and Student Mental Health Support
Presenters	Program Leads, Learning Support Staff and School Administrators
Description	Faith Animators will lead a teaching prayer service at each of their respective secondary schools and then focus on supporting student achievement through the consistent implementation of Universal Design for Learning and differentiated instruction. They will work in collaboration with the other Faith Animators to engage in pastoral planning for school and system faith-based activities and events.

