

# Sudbury Catholic District School Board

## Director's Annual Report 2018-2019



# Leaders in Learning and Faith



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# From the Director of Education Joanne Bénard and Board Chair Michael Bellmore

We are pleased to provide the Director's Annual Report for the 2018-2019 school year! We focused on fulfilling our vision of being Leaders in Learning and Faith within and outside of the classroom.

The 2018-2019 school year was marked with many students and staff accomplishments. From achievements made in the arts, academics and athletics, to creating more opportunities for innovation and collaborative learning, it is clear that this was a year of growth for all.

We are proud of the work that was accomplished at each and every school. Work that focused heavily on our three strategic pathways: We are called to strengthen our faith-based, inclusive and equitable community; we are called to promote innovation; and we are called to advance leadership and learning for all.

We continued to embrace inclusivity as a system, providing many unique learning opportunities for both our students and our staff. We also saw steady growth in our International Education program, with 30 students participating in the program throughout the 2018-2019 year. Our schools also continued to give back to our community through various fundraisers and social justice initiatives, many of which were student driven. We are always inspired by the impact that our staff and students have on the world around them.

As we look forward, we are grateful for all those who have shown their commitment to our Board and to Catholic education. We thank our Board of Trustees, Senior Administration, staff, students, families, volunteers, community partners and our parishes who support us year after year. We look forward to another exciting year filled with learning and growth at Sudbury Catholic Schools!



**A group of students at St. David School held their class outside every Wednesday, rain or shine!**



**The boys softball team at Bishop Alexander Carter remained victorious, earning the City Championship banner for the third year in a row!**

The Sudbury Catholic District School Board is located in the City of Greater Sudbury, the largest city in the Northern Ontario region. The SCDSB is comprised of:



## 18 Schools

13 Elementary  
4 Secondary  
1 Adult Learning Centre



## 703 Employees

410 Teachers  
29 Early Child Educators  
264 Support staff



## 5930 Students

4178 Elementary students  
1752 Secondary students



## **Our Mission**

To realize each student's potential within our inclusive Catholic learning community by nurturing and developing their mind, body and spirit.

## **Our Vision**

Leaders in Learning and Faith.

## **Our Values**

Modeling Jesus in the World through:

Faith

Respect

Community

Innovation

Learning

## Our Strategic Pathways



We are called to strengthen our faith-based, inclusive and equitable community.



We are called to promote innovation.



We are called to advance leadership and learning for All.





## **Strategic Pathway 1: We are called to strengthen our faith-based, inclusive and equitable community**



Renewing the Promise: A Pastoral Letter for Catholic Education was shared with all Board staff. It was also posted on our Board website and was highlighted during the annual Faith PA day in October.

Open Houses and Parent Nights took place in the Fall of 2018 where resources and information was provided for parents whose children are enrolled in the French as a Second Language program. A Board team also delivered a session at St. James School focused on supporting children in the French Immersion program.

Truth and Reconciliation Action Plan was developed to connect Faith and our Strategic Pathways with recommendations such as providing opportunities for land-based learning, continuing to partner with local community members, and to support educators in building their inter cultural understanding.

The Special Education Advisory Committee was comprised of 10 members. They met monthly and included a professional development component focused on relevant topics including mental health, speech and language, finance and special education supports.

During the months of April to June 2019, the Director of Education met with groups of students from Grades 5-12 in each school to gather input on what is going well and what needs to be enhanced.

Partnerships with Public Health Sudbury and Districts have included mindfulness projects at St. Anne School, food literacy at Pius XII, Bounce Back and Thrive at St. David School, Know More Tour at Bishop Alexander Carter and St. Charles College and much more.





To help prepare students for their First Communion in the Spring, staff from Holy Redeemer Parish visited Pius XII School.

All Sudbury Catholic District School Board staff gathered together on October 26 for the annual Faith PA day celebration and Mass led by Bishop Marcel Damphousse.



Mr. Beaudry's Anishinaabemowin language class at St. James School had the opportunity to create traditional hand drums during Catholic Education Week. The school received support from Elders Frank and Julie Ozawagosh, the community of Atikameksheng Anishnawbek, the Child and Family Centre, Better Beginnings, Early On Aboriginal Hub as well as members of the Indigenous Education team.



Marymount students placed second in the Ontario Catholic School Trustees Association video contest. The students created a video about how Marymount Academy students are “Community Builders.”



Immaculate Conception School community celebrated Mass and the Virtue of Peace with Father Jackson. Mme Martin's Gr. 1/2 FI class proclaimed God's word as well as what peace means to them!

Staff and students Board wide participated in Orange Shirt Day in support of Truth and Reconciliation. Special shirts were designed by two students from St. Benedict School.





## **Strategic Pathway 2: We are called to promote innovation**



13 Grade 9 and 10 science teachers participated in a full day of science professional development at Science North aligned with the chemistry component of the Ontario curriculum.

A professional development team involving teachers collaborated together for two full days to develop and assemble 'science boxes' for Grade 7 and 8 students. These kits included resources and lesson plans to successfully conduct a wide variety of science experiments in the classroom.

St. Benedict School introduced two new Specialist High Skills Major (SHSM) programs to their students: Business and Hospitality & Tourism. The Board now offers 12 SHSM programs across four secondary schools.

Students with SEA equipment has been increased to 369 students (up from 287 in the 2017-2018 school year). These students are able to access the curriculum more fully and are better able to demonstrate their knowledge in different ways.

All secondary math teachers and administrators have engaged in professional learning about building thinking classrooms with Dr. Peter Liljedahl.

Outdoor Education provided the opportunity to connect to Indigenous and land-based learning supported by Elder Vince Pawis, giving students such as First Nation, Metis and Inuit students the opportunity to build a shared understanding of learning science, literacy and numeracy.





Throughout the school year, nine elementary schools and all four secondary schools implemented coding/STEM/STEAM clubs (Science, Technology, Engineering, Art and Math). St. Charles Elementary students hosted a STEM challenge, inviting parents and grandparents to participate.

A total of five schools from grades 7-12 participated in a Board Science Fair. At the regional science fair, 24 students participated, with the Board receiving 13 awards.

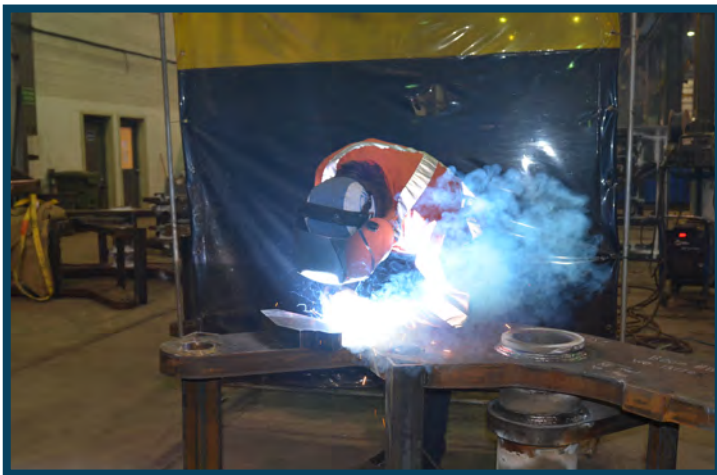


Over 70 students from all four secondary schools participated in SCDSB's first Model United Nations Convention on May 22 at St. Charles College. Local and international students came together in this experiential learning activity to unpack an issue from an international perspective.

St. Mark School completed a LIPP project titled “Exploring by the seat of your pants”. The project included modernized furniture such as pedal-desks to increase activity and student learning.



Bishop Alexander Carter CSS announced its partnership with Anmar and Talos Steel to establish opportunities for students to complete placements in the Ontario Youth Apprenticeship Program (OYAP) and Cooperative Education (COOP) programs.



Schools participated in the ‘Hour of Code’ Initiative. This year, there was an opportunity for Board Office staff to partner with Learning Support staff and attend a number of different elementary schools to lead a one-hour coding session.





## Strategic Pathway 3: We are called to advance leadership and learning for All



The Empower Reading Intervention Program Pilot occurred in three schools, providing intensive daily reading intervention to small groups of students presenting as having a learning disability.

Seven Habits for Highly Successful People was offered to 19 individuals representing a variety of departments including: teaching, early childhood education, special education, finance, building services and support staff.

The Math Leadership Network (MLN) team worked as a Math Task Force in the fall, engaging a variety of stakeholder interviews and conversations to determine areas of strength and need related to mathematics.

The Board Mathematics Facilitator provided job-embedded professional learning in classrooms, modeling how to co-create success criteria related to “What matters when we think like mathematicians, solving multiple-choice problems? ”

White Buffalo Circles delivered by the elementary Indigenous Support Worker has been a vehicle for a launch into integrating First Nation, Metis and Inuit content into math and literacy centers in Kindergarten.

A number of Collaborative Inquiry (CI) projects took place as secondary teachers were provided an opportunity to collaborate with colleagues around initiatives to achieve shared SIPSA-WB goals. The CI projects involved 41 teachers focused on nine projects.





**The PEACE program at St. Albert School had 20 participating students who completed a total of 60 credits for the 2018-2019 school year.**

**30 students were welcomed to the International Educational program for the 2018-2019 school year. Students originated from China, Japan, Spain and Vietnam.**



**St. Paul School hosted a Family Literacy Night where families were able to gather, read books, and discuss literacy strategies with other parents, educators and Learning Support Services staff.**

There continued to be a growing partnership with Laurentian University through the Cool Kids Lead program. Representatives from Laurentian visited our elementary schools to discuss bullying prevention and intervention strategies through various activities, games and tools. St. John students thoroughly enjoyed the program!



St. Joseph students listen as Indigenous Support Worker Jordan provides teachings about the importance of clean water for people, animals and all living things.

Holy Cross School welcomed students from China to join their classrooms for two weeks. The group got the chance to visit Science North, hike in Killarney and participate in traditional Chinese celebrations.



## Next Steps



Below are the identified next steps which will help us to continue to address our needs and to grow as a system. A detailed list of next steps can be found in the Board Improvement Plan for Student Achievement and Well-Being 2019-2020.



**We are called to strengthen our faith-based, inclusive and equitable community.**

1. Support and nurture the mental health and well-being of all students and staff through continued partnerships with Public Health Sudbury and Districts as well as focusing on actions set out by the Wellness Committee.
2. Continue to support collaborative parent involvement through parent engagement activities. Learning opportunities and resources will continue to be provided for parents such as Kindergarten nights, French as a Second Language sessions and parent involvement opportunities both at the school and system levels.
3. Promote and support equity diversity through Principal Learning Teams engaged in an equity inquiry. The ultimate goal of which is to ensure that students from different backgrounds see themselves reflected in their learning environments.



Students at St. Anne School stand together in front of their Welcome Tree - each student has a hand print to represent them on the tree.



Students at St. Benedict school celebrate Chinese New Year alongside their new friends from China!





**We are called to promote innovation.**

1. Promote and support a culture of creativity and risk taking through experiential learning opportunities for students. Such opportunities include, OYAP, COOP, Dual credit, Field trips, SHSM etc.
2. Continue to embed the global competencies including Catholicity/character, citizenship, communication, critical thinking and problem solving, collaboration, creativity and imagination throughout the curriculum.
3. Implement and monitor the effective use of technology for teaching and learning through increased access to a variety of tools for student use at the school (such as laptops, iPads, bring your own device) and increase the use of personal devices for learning in the classroom.



**St. Francis students work with iPads, ozobots and more in their innovation lab.**



**The Senior Marymount Concert Band achieved a diamond result in this year's Kiwanis Festival.**



**We are called to advance leadership and learning for All.**

1. Increase numeracy achievement and enhance educators' professional knowledge and skills. Particular focus will be given to Learning Support Services staff working with classroom resource staff and teachers to enhance outcomes for students and promoting parent involvement through targeted strategies and resources.
2. Reduce the achievement gap for students, paying particular attention to Indigenous students, students in Care, students in applied courses, students with Special Education needs and students with mental health needs. Timely identification and programming will be a focus for struggling students within these groups.
3. Develop and implement a Kindergarten to Grade 12 experiential learning plan ensuring that the learning approach follows the Experiential Learning Cycle - students engaged in concrete experience, reflective observation, abstract conceptualization and active experimentation.



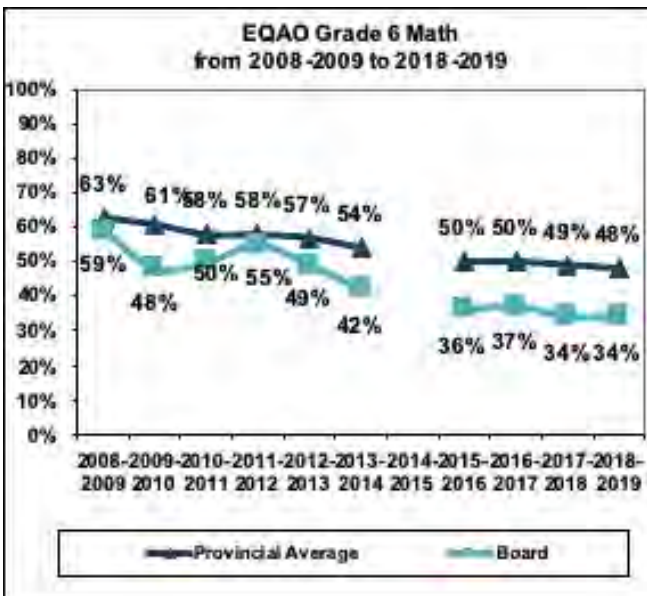
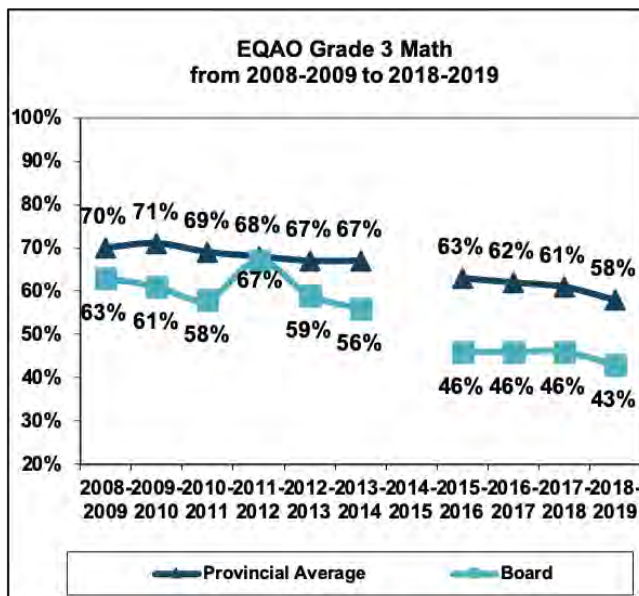
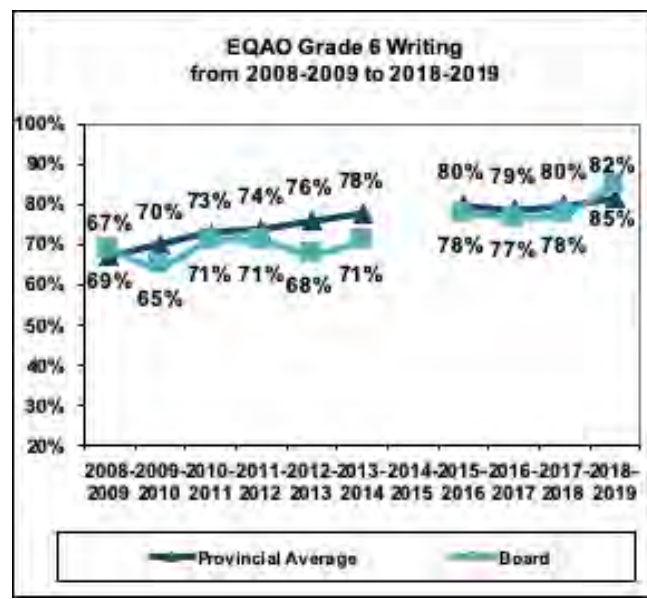
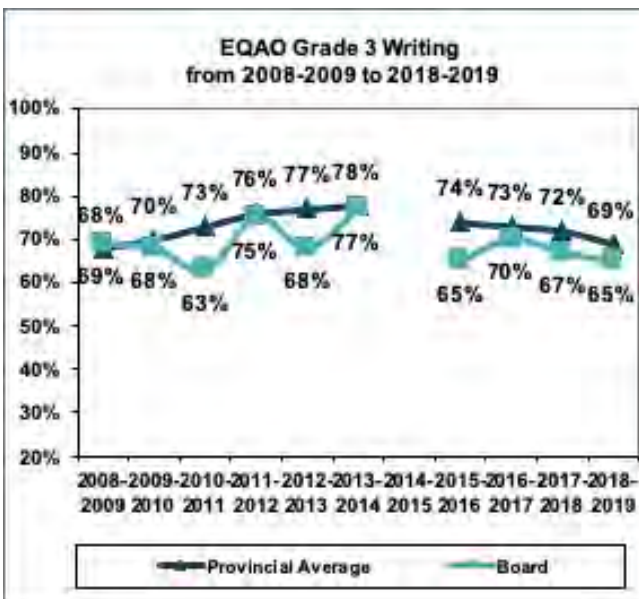
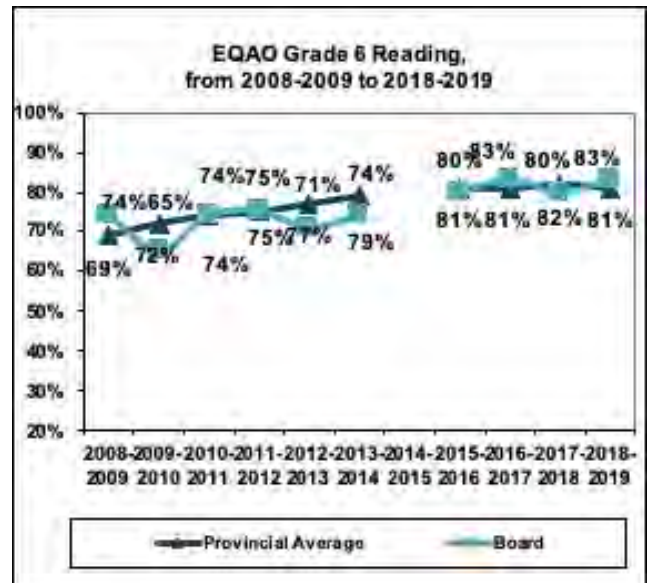
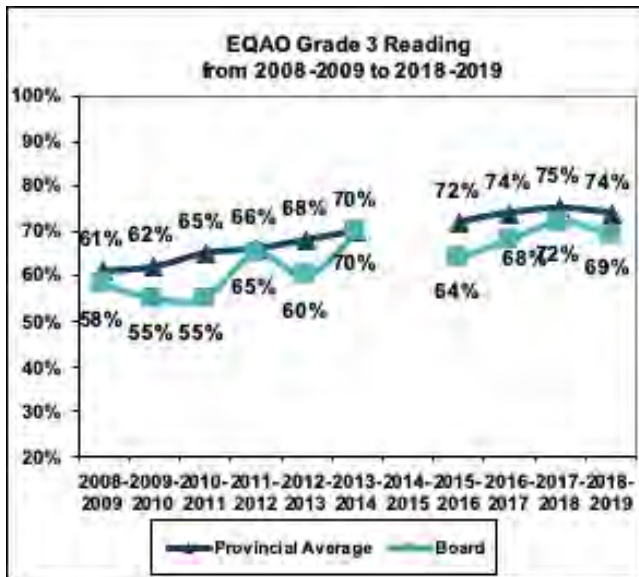
Holy Trinity School hosted a math morning, welcoming parents to learn through grade focused math activities.

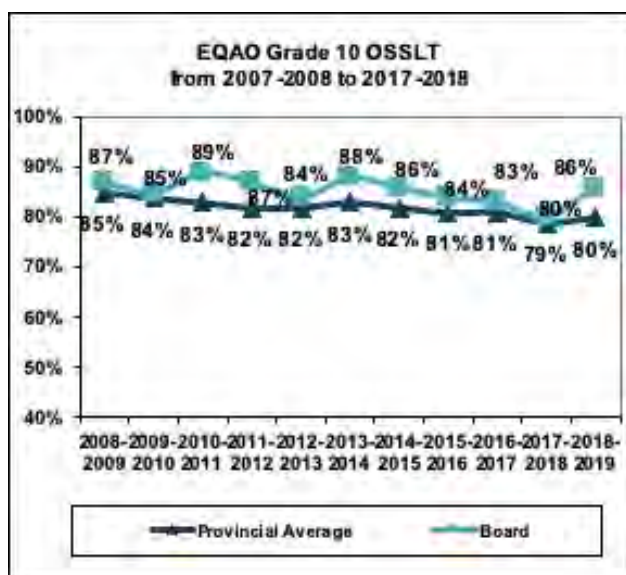
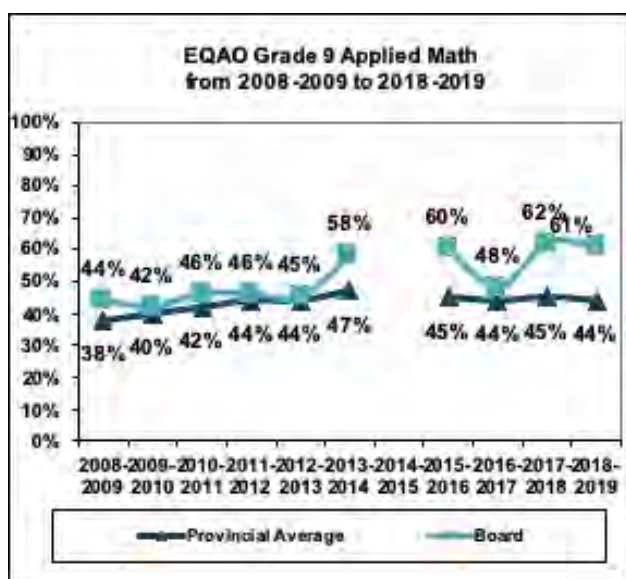
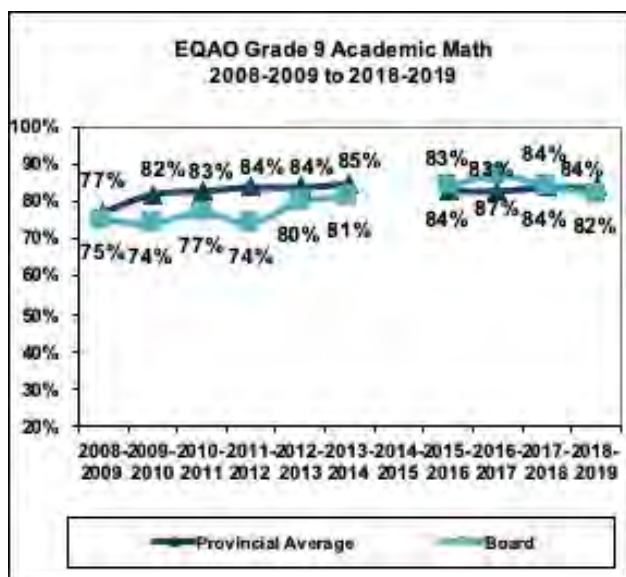


St. Charles College students honoured the significance of treaties during Treaty Recognition week by raising the Atikameksheng Anishnawbek flag in the main foyer.



# EQAO Results





# Our 2018-2019 Trustees and Senior Administration



**Michael Bellmore**  
Chairperson



**Alex Cimino**  
Trustee



**Ray Desjardins**  
Vice Chairperson



**Estelle Scappatura**  
Trustee



**Jody Cameron**  
Trustee



**Kira Gouchie**  
Student Trustee



**Nancy Deni**  
Trustee



**Joanne Bédard**  
Director of Education



**Rossella Bagnato**  
Superintendent of School Effectiveness



**Nicole Bédard**  
Superintendent of School Effectiveness



**Cheryl Ann Corallo**  
Superintendent of Business  
And Finance



**Terry Papineau**  
Superintendent of School Effectiveness



# Leaders in Learning and Faith



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