



**SUDBURY CATHOLIC
DISTRICT SCHOOL BOARD**

Proposed Budget
2019-2020

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Budget Framework

Our Mission

To realize each students' potential within our inclusive Catholic learning community by nurturing and developing their mind, body and spirit.

Our Vision

Leaders in Learning and Faith.

Values

Modeling Jesus in the world through faith, respect, community, innovation and learning.

The following guiding principles, current issues and trends provide guidance and direction for the development of the budget, serve as the basis for expenditure decisions, and align with the following Strategic Pathways:



Strengthen our faith-based, inclusive and equitable community.



Promote innovation.



Advance leadership and learning for all.

The guiding principles used by the board in the development of the 2019-20 budget continue to be as follows:

- To remain student focused guided by our strategic pathways;
- To preserve programs and enhance deliverables to students;
- To increase efficiencies of operations;
- To ensure value for money;
- To take a conservative approach; and
- To ensure legislative compliance.

Some of the current issues and or trends that the board took into consideration while developing the budget this year are as follows:

- Ability to attract and retain talent
- Succession planning and leadership development
- Need to reduce absenteeism
- Changes in population affecting enrolment
- Community Pressures
- Changing needs of our staff and students (ex. Mental health)
- Addressing students with exceptionalities (ex. Autism)
- Retention of French as a Second Language students over time

Highlights of the 2019-20 Grants for Students Needs

On March 15, 2019 the Ministry of Education issued memorandum 2019: B08 – New Vision for Education, in which the government communicated its plans to modernize the classroom. On April 26, 2019 the Ministry of Education issued memorandum 2019: B14 – Grants for Students Needs (GSN) Funding for 2019-20 and on May 10, 2019 the Ministry issued memorandum 2019:SB06 – 2019-20 Estimates (District School Boards). In these memos the government set out funding parameters for 2019-20 school year. A summary of the funding are as follows:

Class Size and Supports

Early Childhood Educators funded classroom ratio change from 1.14 FTE to 1.00 FTE
Intermediate (grades 4-8) – Funded average class size adjusted from 23.84 to 24.5
Secondary (grades 9-12) - Funded average class size adjusted from 22.0 to 28.0 over 4 years through attrition in which period attrition protection will be in place

Attrition Protection

Changes to class sizes will be phased in over a 4 year period and during this period the board will be provided top-up funding for those positions that are not reduced through attrition. Class sizes will be increased where attrition prohibits the board to do so. (Any staff reductions that are the result of declining enrolment will not be supplemented by the top up funding.)

Secondary Programming

The pupil foundation grant within the GSN, funds the staffing of additional secondary programming teacher staff at a ratio of 1.02 FTE per 1,000 Average Daily Enrolment (ADE). This funding is scheduled to end August 31, 2019 and staffing has been adjusted accordingly.

Local Priorities Funding

This funding was established during the last round of collective bargaining and came into affect for the 2017-18 school year. This funding will end with the expiry of the current Collective Agreements August 31, 2019 and staffing will be adjusted accordingly.

Cost Adjustment Allocation

The Cost Adjustment Allocation is part of the Teacher Qualification Grant and assists in supplementing boards for education workers salaries that are above the benchmarks indicated in the Pupil Foundation Grant. This funding is ending August 31, 2019 and boards are expected to use other sources of funding to support these costs.

Behaviour Expertise Amount

To allow boards to hire professional staff and enhance professional development opportunities in the area of Applied Behaviour Analysis.

E-Learning

Starting in 2020-21, the delivery of e-learning will be centralized. Secondary students will take a minimum of four e-learning credits out of the 30 credits needed to graduate. The average class size will be 35. There are not enough details to determine the impact of this initiative on the board.

Human Resource Transition Supplement

This funding was intended to temporarily supplement HR departments for additional reporting and workloads that were created during the last round of collective bargaining. This funding is ending August 31, 2019.

International Student Recovery Amount

For every international student the board has enrolled our GSN grant will be reduced by \$1,300.

Other funding adjustment

Utilities funding and transportation funding will see increases similar to percentage increases that have occurred in the last few years. There will also be an increase to salary benchmarks for the coming year.

Balanced Budget

The board is expected to balance its 2019-20 budget; however, boards are permitted an in-year deficit of no more than 1% of operating revenue of the preceding year as per the Education Act. The additional requirement, should Bill 100 – Protecting What Matters Most Act receive Royal Assent, is that a plan/resolution must also be submitted showing the elimination of the in-year deficit within two years.

Program Priority Funding (formerly Education Programs – Other)

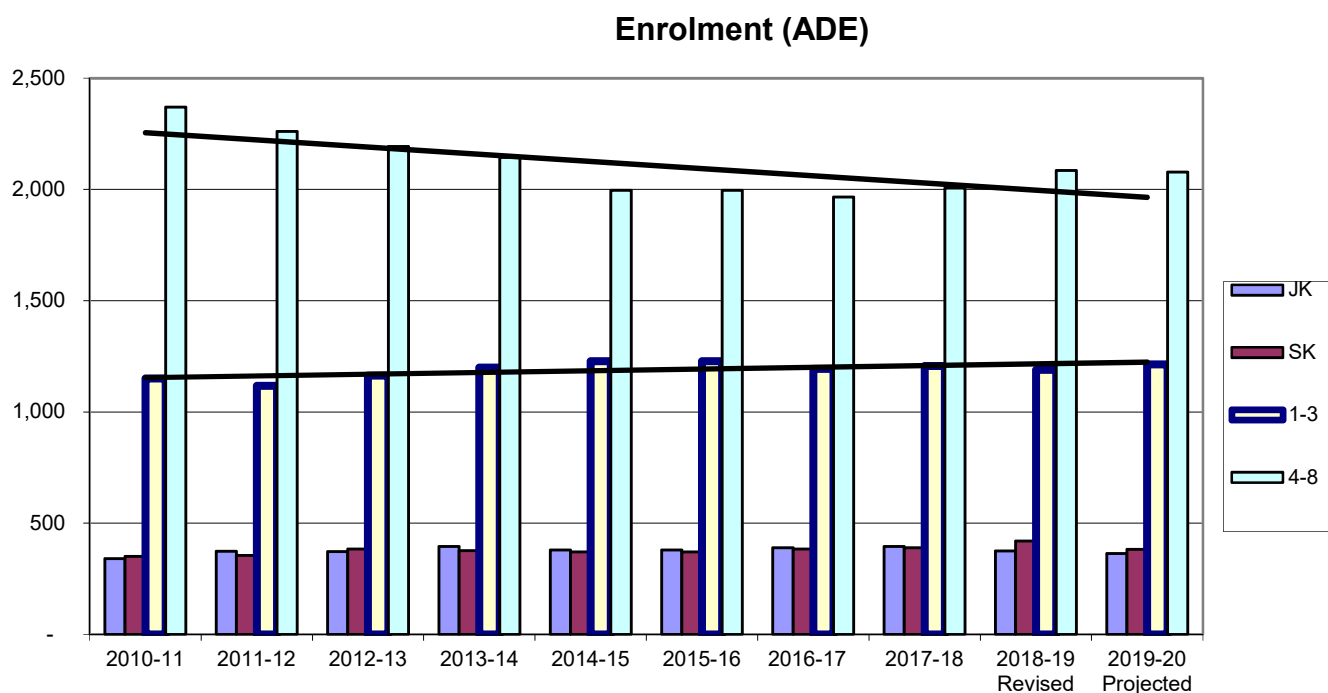
Although the ministry has announced some program funding boards have not received any transfer payment agreement so the amounts are not known at this point.

Enrolment

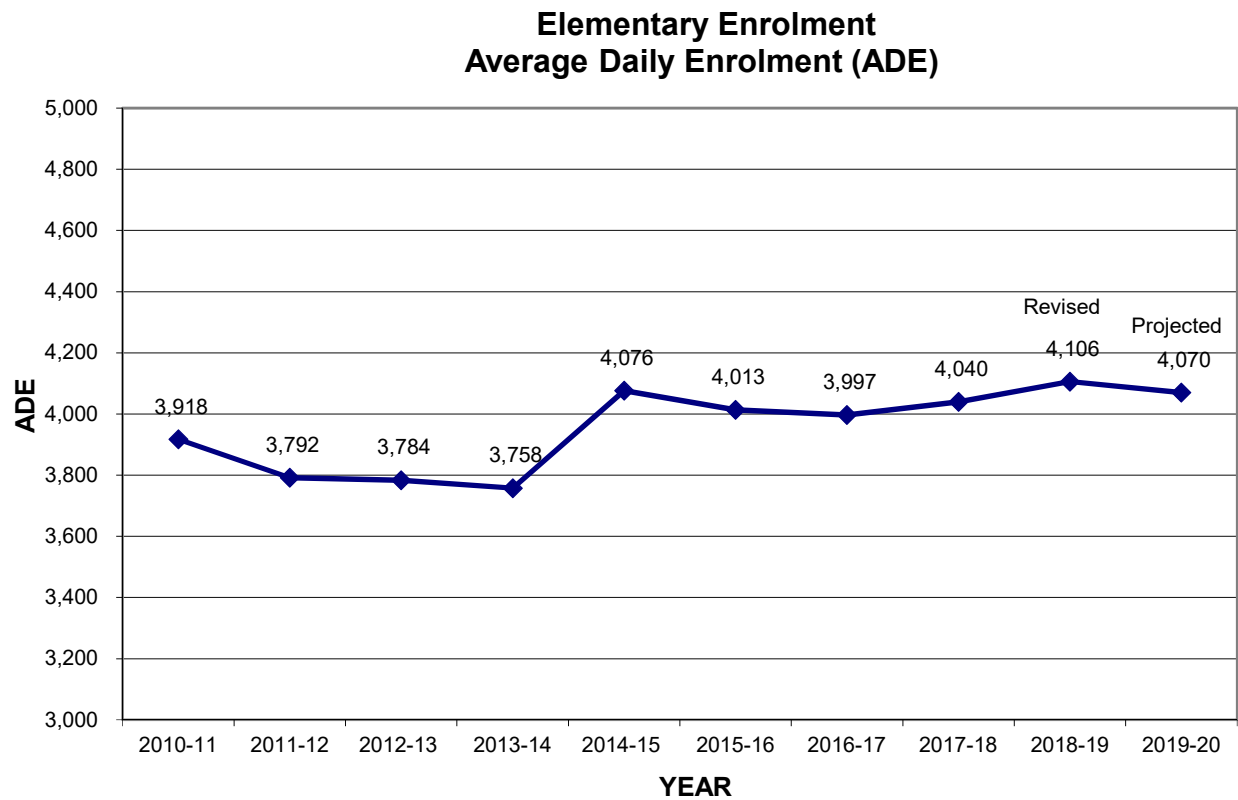
A significant part of the budget-setting process will be completed based on academic staffing decisions which are made in April. These decisions are made based on grant estimates and enrolment projections for the coming year using the best information that we have at that time. It is important to note that our enrolment projections are derived from a combination of historical trends, registration data, staff experience, local area knowledge and statistical forecasting information provided from the Baragar system. Elementary enrolment has leveled off the last couple of years and we are projecting a similar trend for the upcoming year. However, it is projected that secondary enrolment will continue to trend downwards for at least another couple of year. The most difficult enrolment to project is that of new FDK joining the board and the number of grade 12's that return.

It is important to note that when preparing class organization both the needs of the school and the primary class requirements are taken into consideration. Class organizations are revisited in September once students are actually in the classroom and adjustments are made accordingly.

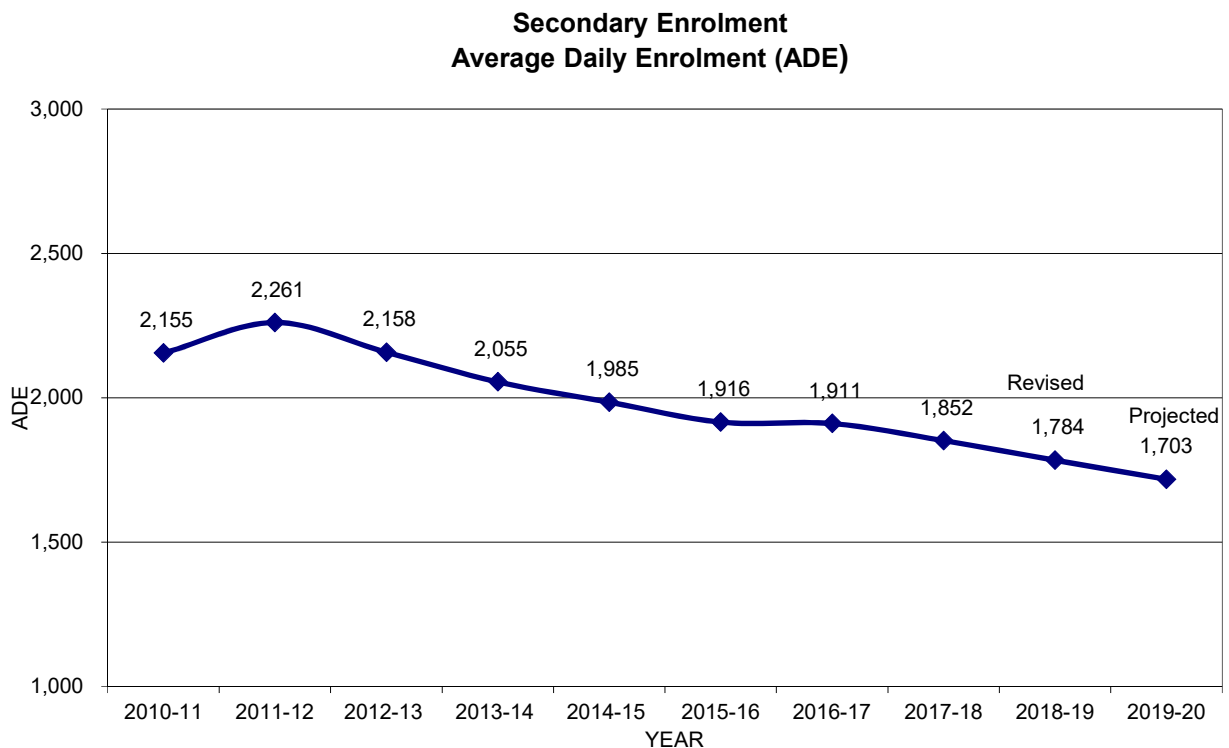
Elementary Enrolment Trending by Grade



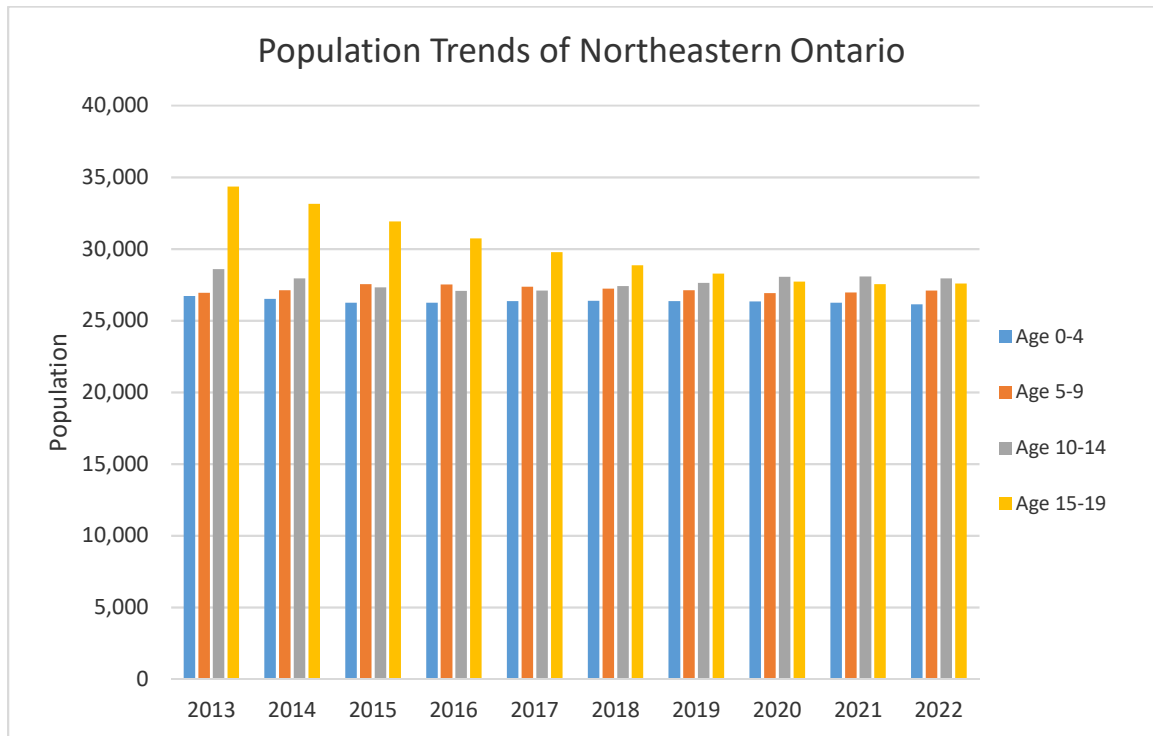
Elementary Global Enrolment Trending (ADE)



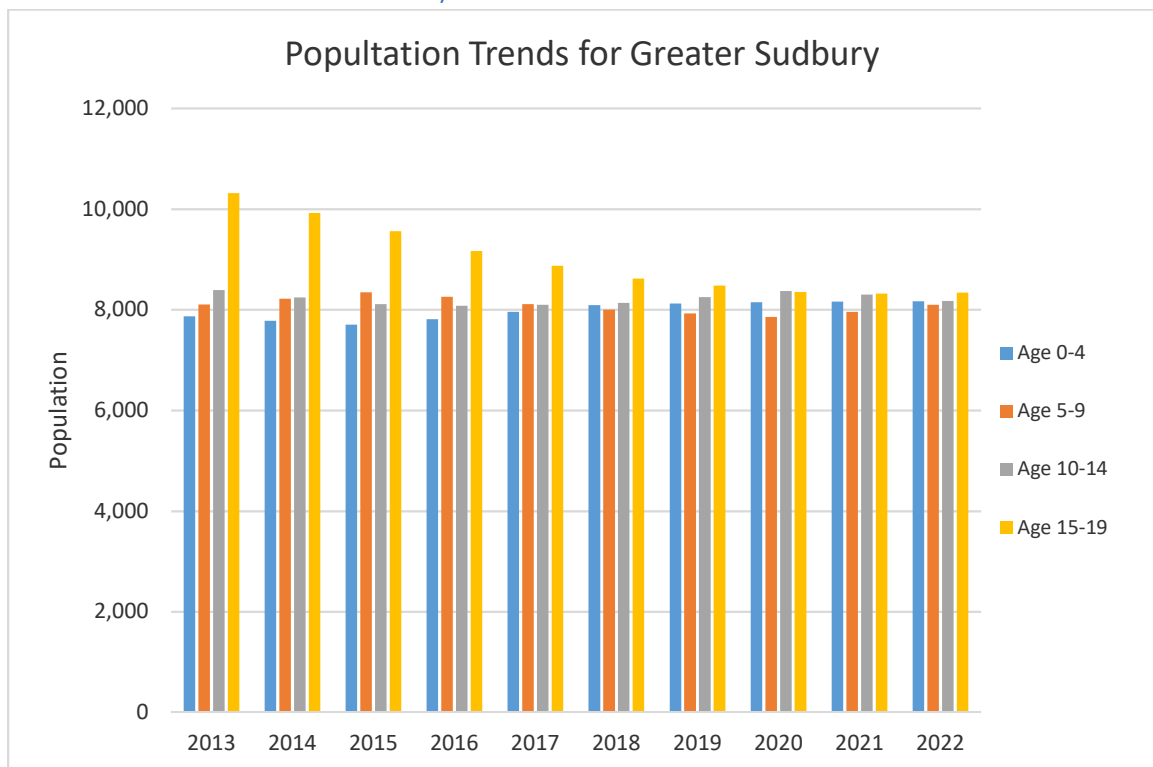
Secondary Global Enrolment Trending (ADE)



Population Trends for Northeastern Ontario



Population Trends for Greater Sudbury



Elementary Enrolment Projections by School and Program

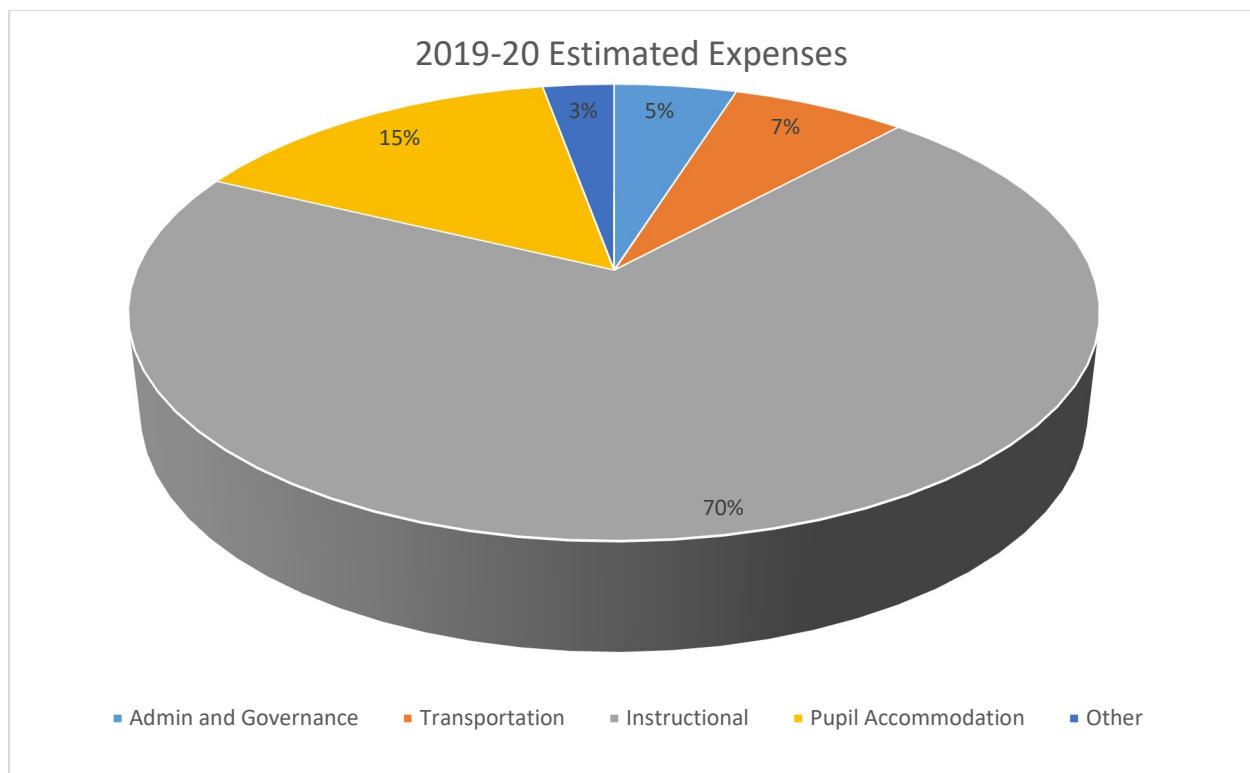
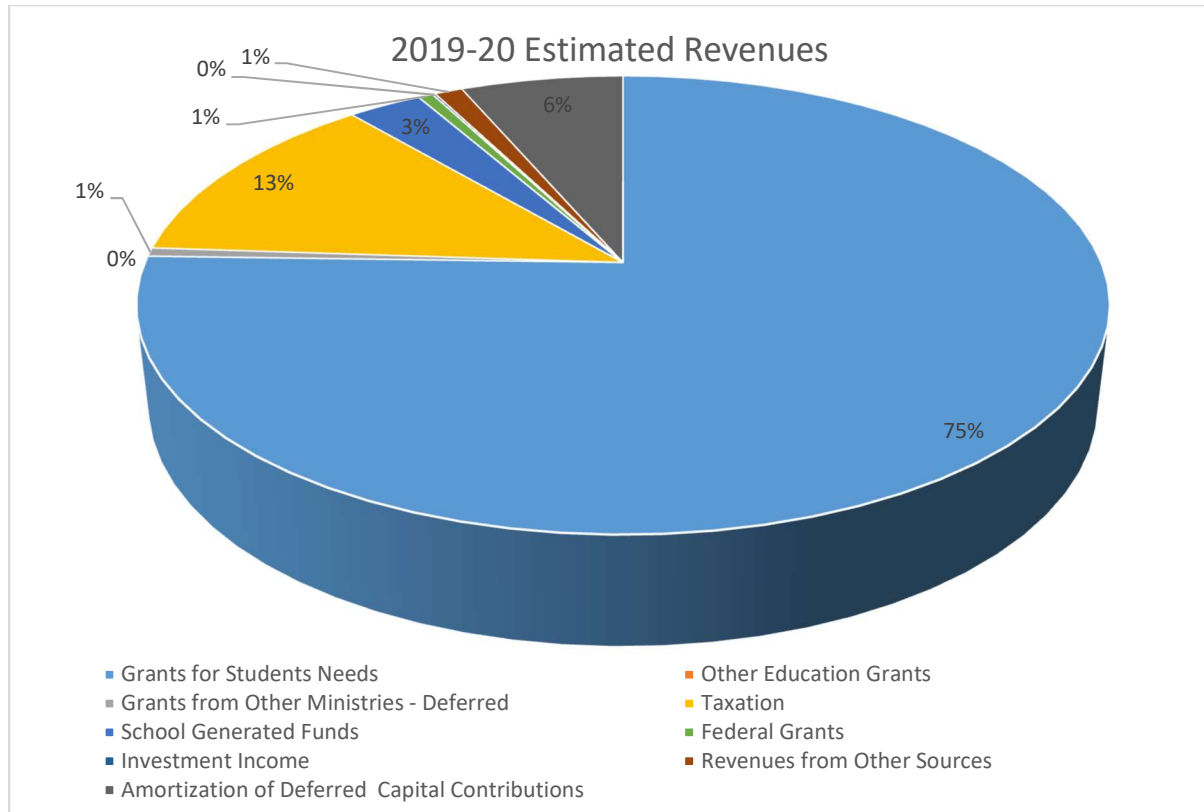
	Prog. Type	J	K	1	2	3	4	5	6	7	8	Total
Holy Cross Catholic School	Regular	20	15	18	22	18	30	33	39			195
	FI	32	31	35	36	13	24	20	22			213
												408
Holy Trinity Catholic Elementary School	Regular	29	35	43	41	35	45	51	49			328
	FI	29	34	24	43	23	22	23	15			213
												541
Immaculate Conception School	Regular	12	14	16	15	14	16	22	18			127
	FI	12	10	13	12	7	10	10	7			81
												208
Pius Xii School	Regular	20	31	19	24	29	26	26	25			200
	Specialized Programs											4
												204
St. Anne School	Regular	6	6	15	6	9	21	25	23	52	39	202
	FI	12	12	16	22	23	11	17	10	22	13	158
												360
St. Charles School	Regular	16	12	13	13	15	18	23	13	19	14	156
	FI	25	28	32	27	22	30	26	15	23	18	246
												402
St. David School	Regular	26	33	37	31	27	28	32	27			241
St. Francis School	Regular	16	16	19	10	13	16	17	15			122
	FI	21	21	18	21	16	13	10	8			128
	Specialized Programs											54
												304
St. James School	Regular	15	13	13	10	20	17	27	18	17	18	168
	FI	15	16	20	16	16	15	4	19	4	7	132
												300
St. John School	Regular	12	11	18	19	19	15	26	27	29	17	193
	FI	22	16	12	15	15	12	4	12	9	12	129
												322
St. Joseph School	Regular	3	1	0	1	0	0	1	0			6
St. Mark School	Regular	0	1	0	0	2	0	2	2			7
St. Paul School	Regular	7	7	12	8	9	13	10	9			75
	FI	14	14	23	14	25	16	18	8			132
												207

	Prog. Type	J	K	1	2	3	4	5	6	7	8	Total
Marymount Elementary	Regular									31	30	61
	FI									12	25	37
												98
St. Benedict Catholic Elementary School	Regular									49	59	108
	FI									23	29	52
	Specialized Programs											10
												170
St. Charles College Elementary School	Regular									127	115	242
	FI									22	21	43
	Specialized Programs											7
												292

Secondary Enrolment Projections by School

	SCC	Marymount	St. Benedict	B.A.C.	St. Albert	Total
Enrolment Projection	741.00	177.00	394.00	300.00	40.00	1,652.00
Regular Projection (98% of Enrolment Projection)	726.18	173.46	386.12	294.00	40.00	1,619.76
Self-Contained Projection	53.00		31.00			84.00
Total Projections	779.18	173.46	417.12	294.00	40.00	1,703.76

Summary Budget Analysis



Summary Budget Comparison Analysis

	2018-2019 Estimates	2018-2019 Revised	2019-2020 Estimates
Revenues			
Grants for Students Needs	69,620,905	70,876,622	69,113,430
Other Education Grants	1,902,804	1,114,198	0
Grants from Other Ministries - Deferred	570,604	558,174	555,000
Taxation	12,645,940	11,659,106	11,659,106
School Generated Funds	2,853,694	2,689,745	2,689,745
Federal Grants	598,057	694,516	535,667
Investment Income	110,000	143,000	110,000
Revenues from Other Sources	1,186,800	1,121,815	1,015,700
Amortization of Deferred Capital Contributions	5,282,441	5,330,508	5,913,733
	94,771,245	94,187,684	91,592,381
Expenditures			
Admin and Governance	4,699,377	4,666,987	4,430,693
Transportation	5,900,108	5,900,108	6,167,537
Instructional	67,149,073	66,828,734	64,109,202
Pupil Accommodation	13,572,389	13,540,661	13,632,478
Other	2,610,265	2,575,532	2,575,532
	93,931,212	93,512,022	90,915,442
Surplus from Operations for Year	840,033	675,662	676,939
Less: Unavailable Internally Appropriated			
Less: Unavailable for Compliance	800,992	665,413	665,412
Surplus for Compliance	39,041	10,249	11,527
Opening Accumulated Surplus for Compliance	3,977,505	3,789,356	3,799,605
Surplus for Compliance	39,041	10,249	11,527
Internally Appropriated	0	0	0
Accumulated Available for Compliance	4,016,546	3,799,605	3,811,132
Accumulated Unavailable for Compliance	800,992	665,413	665,412
Closing Accumulated Surplus	4,817,538	4,465,018	4,476,544
	4.24%	4.03%	4.16%

Revenues

School boards in Ontario have one main funding source, the Province, though part of this is satisfied by a residential/commercial tax that is determined by the Province and comes from local taxpayers. School boards calculate grant allocations in accordance with Provincial regulations in four broad categories – Foundation Grants, School Foundation Grants, Special

Purpose Grants and Pupil Accommodation Grants. Tax revenue is calculated according to provincially-determined formulae and this amount is deducted from total grant allocations, as calculated, to form the net contribution by the Province. Each municipality is informed by the Ministry of Finance as to the portion of local taxes that it must forward to school boards in their jurisdiction.

Grants for Student Needs

These grant allocations are calculated based on four broad categories. Overall the board experienced a slight decrease in this area due to projected declining enrolment.

Pupil Foundation Grant

The Foundation grant is a per pupil allocation that supports the elements of a classroom education that are required by, and generally common to, all students (ie. Teachers, ECE's, Library and Guidance, EA's, etc. as well as textbooks and learning materials). This allocation decreased due in part to declining enrolment and in part to the reduction of benchmark funding. These adjustments to benchmark funding were mainly due to the change in class size however, this is somewhat offset by the Teacher Job Protection Funding Allocation.

School Foundation Grant

This grant supports the costs of in-school administration and leadership (salaries and benefits for principals, vice-principals, and office support staff) as well as supplies for school administration purposes. The funding for these expenses remained consistent with the previous year and the board does take the position that it funds these positions within this allocation.

Special Purpose Grants

Special Purpose allocations have decreased overall in 2019-20 projected estimated funding. Significant changes in allocations are as follows:

The *Special Education Allocation* consists of several components, one of those is the Special Incident Portion, which is funding through an application process and is based on the specific needs of our system and students. We project this amount conservatively in the budget and considering historical trending and forecasted demands. There was an increase in the Behavioral Expertise Amount consistent with ministry direction. Our board received an additional \$100K to assist with hiring professional staff and enhance professional development opportunities in the area of applied behaviour analysis.

The *Language Allocation* increased due to increased enrolment in secondary French pupil credits.

The *Learning Opportunities Allocation* has significantly decreased over the previous year due the termination of the Local Priorities Funding. This funding was approximately \$825K and accounted six positions, that will no longer be funded.

The *Experience and Qualification Allocation* increased significantly this year even with the elimination of the cost adjustment and fewer teachers in the system due to the addition of the

Teacher Job Protection Funding Allocation. This amount offsets the decline in the Pupil Foundation Allocation.

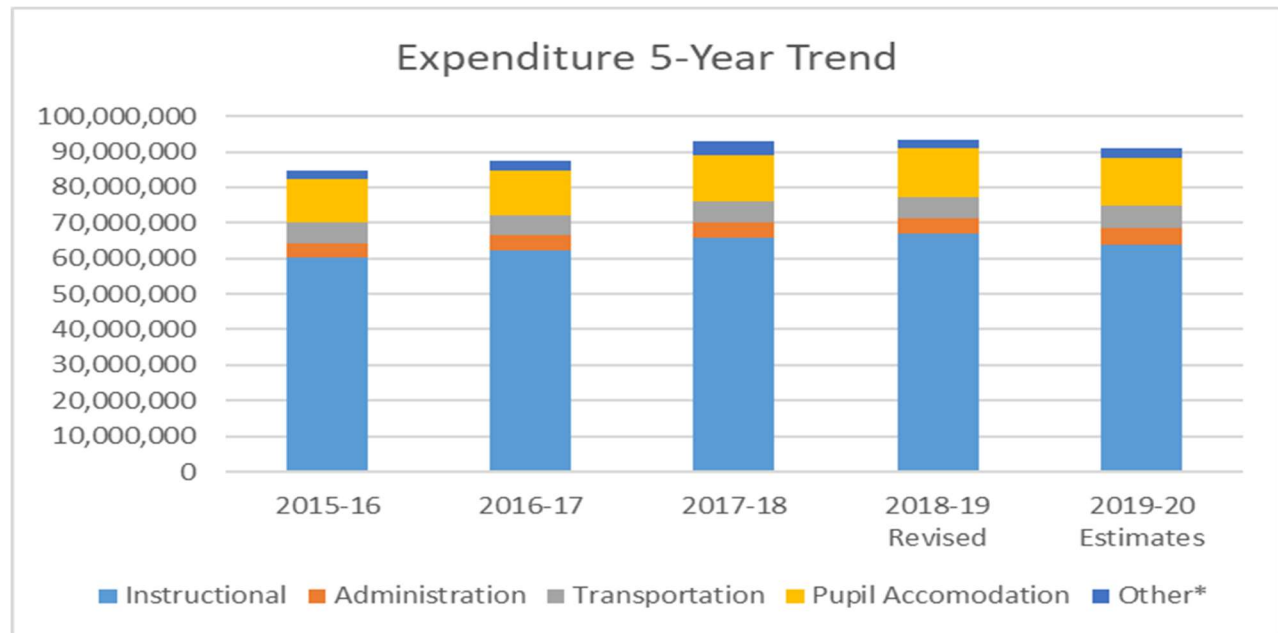
The *Declining Enrolment Adjustment* recognizes that it takes time for boards to react and adjust their cost structures accordingly because board costs do not all decline in a way that is strictly proportional to the declining enrolment that they are experiencing. There is an increase in this allocation of approximately \$120K.

The *Indigenous Education Allocation* is also projected to increase in 2019-20 based on anticipated increased enrolment in elementary language classes and an increase in secondary pupil credits that is anticipated.

Pupil Accommodations Grant

The School Operations Allocation addresses the costs of operating school facilities (heating, lighting, maintaining, cleaning) and is calculated as a combination of a per pupil amount, community use of schools and a few other components. The board is experiencing a decrease in this area of funding in 2019-20. This does add challenges, to an area that is already stretched to its limits, trying to maintain aging schools and deal with the increasing costs of utilities. This grant has also been negatively impacted by the secondary adjustment to class size as the Square Area Factor has decreased proportionately and this drives funding in this grant.

Expenditures Trending



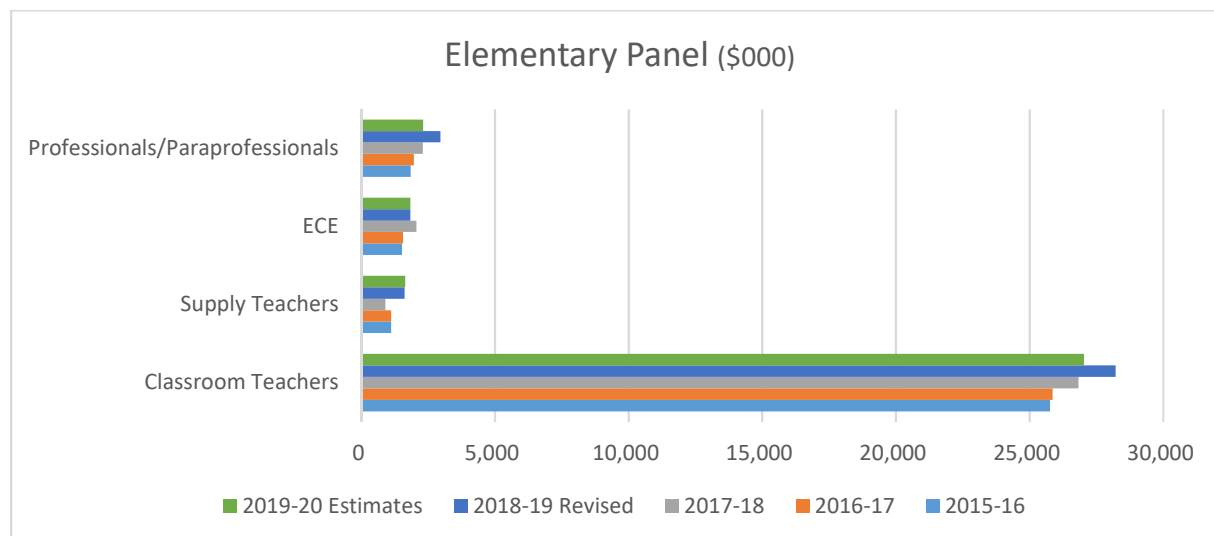
The trending clearly show that the board is continuously investing in the area of instructional resources to meet the needs of its students while maintaining relatively little change in the other areas of spending. In 2019-20 the reduction in spending on instructional resources is due in part to the elimination of the Local Priorities Funding, and an increase in class sizes (even with the protection funding due to retirements). Also, 2019-20 expenses do not include Program Priority Funding agreement amounts as they are not yet confirmed.

Detailed Estimated Expenditures

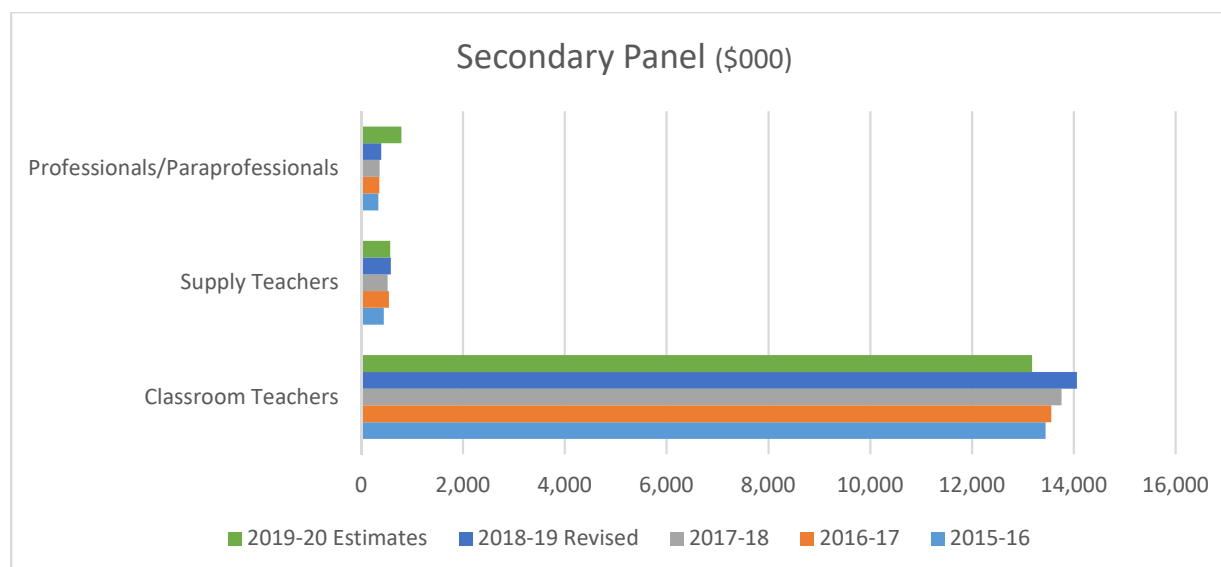
Description	2018-19 Revised Budget	2019-20 Estimates Budget
INSTRUCTION		
Classroom Teachers (Note 1)	42,533,216	40,218,759
Supply Staff (Note 1)	2,208,275	2,228,275
Teacher Assistants	4,279,269	4,843,840
Early Childhood Educator (Note 1)	1,837,500	1,837,500
Textbooks and Supplies	2,216,518	1,738,958
Computers	934,017	738,895
Professionals Paraprofessionals and Technicians (Note 1)	2,960,488	3,115,335
Library and Guidance	913,200	901,927
Staff Development	481,477	307,099
Department Heads	80,000	80,000
Principals and VPs (Note 2)	3,166,954	3,229,570
School Office	1,786,974	1,770,874
Coordinators and Consultants	2,040,588	1,869,132
Continuing Education	981,751	849,038
Instruction - Amortization and Write Downs	408,507	380,000
Total Instruction Expenses	66,828,734	64,109,202
ADMINISTRATION		
Trustees (Note 3)	94,471	94,471
Directors and Supervisory Officers (Note 4)	595,719	576,136
Board Administration (Note 5)	3,924,878	3,708,086
Admin - Amortization and Write Downs	51,919	52,000
Total Administration Expenses	4,666,987	4,430,693
TRANSPORTATION		
Pupil Transportation	5,900,108	6,167,537
Total Transportation Expenses	5,900,108	6,167,537
PUPIL ACCOMMODATION		
School Operations and Maintenance (Note 6)	7,237,405	6,840,562
School Renewal Expense	112,663	49,099
Other Pupil Accommodation (Note 7)	1,313,129	1,253,702
Pupil Accommodation - Amortization and Write Downs	4,877,464	5,489,115
Total Pupil Accommodation Expenses	13,540,661	13,632,478
OTHER		
School Generated Funds Expenses	2,575,532	2,575,532
Other Expenses Category Total	2,575,532	2,575,532
Total Expenses Category	93,512,022	90,915,442

Explanations of Variances

Note 1: Instruction



- Professional/Paraprofessional budget is lower than the previous year, yet consistent with the 5 year trend. The change in this year was movement of budget costs between elementary and secondary.
- Early Childhood Educators are hired at a level directly related to the number of FDK classes with enrolment greater than 15. There were fewer classes projected for 2019-20.
- Supply teacher budgets remained consistent based on current year requirement levels.
- Classroom teachers' budget decreased due to elimination of Local Priority funding and the enrolment distribution across the system and review of special education resources.



- Professionals/Paraprofessionals increased in this year as there was movement of budget costs between elementary and secondary.

- Supply teacher budgets remained constant based on current year requirement levels
- Classroom teachers decreased due to elimination of Local Priority funding and adjustments to class size from 22 to 28 and review of special education resources. Protection funding assisted with the phase in of the class size change however, retirements positions are not covered by this funding.

Special Education

2018-19 Projected April 30, 2019	2019-20 Estimates
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Revenue

SEPPA (Special Education per pupil amount)	4,553,434	4,476,159
Special Equipment Amount	309,927	306,371
Differentiated Special Education amount	5,262,877	5,165,667
Special Incidence Portion Amount	1,200,000	900,000
Section 23 Facilities Amount	162,352	162,352
Behaviour Expertise Amount	114,080	228,333
Total Special Education Allocation	11,602,670	11,238,882

Expenses

All Special Education Teachers	6,423,871	5,695,588
Supply Teachers	146,964	146,964
Educational Assistants	4,279,269	4,843,840
Supplies	41,468	40,927
SEA equipment	50,000	50,000
Computers	220,000	220,541
Professionals/Technical Staff	1,165,250	1,388,920
Staff Development	38,648	38,648
Coordinator / Behavioural Expert	344,104	376,154
Total Special Education Expenses	12,709,574	12,801,582
Less: Self-Contained Classes Allocation (covered by board GSN grants)	852,703	827,882
Total Special Education Expenses	11,806,871	11,973,700

Total Surplus or (Deficit)	(204,201)	(734,818)
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Use of Deferred Revenues

Opening Operating Deferred Revenue	703,015	750,000
Revenue for operating	11,382,743	11,018,955
Expense for operating	(11,586,871)	(11,753,159)
Closing Operating Deferred Revenue	498,887	15,796

Opening SEA Deferred Revenue	583,384	583,311
Revenue for SEA	219,927	219,927
Expense for SEA	(220,000)	(220,541)
Closing SEA Deferred Revenue	583,311	582,697

The projected budget for 2018-19 showed that we would spend the majority of the operating deferred revenues, however with some positions remaining vacant longer than expected and some not coming to fruition at all we are not expecting to incur the level of expenses that we budgeted. The senior team, as part of the budget process, reviewed the resources that are part of the special education portfolio and assessed their impact. This assessment led to some changes and realignment of resources (ex. removal of some facilitator positions, as they were put in place to assist with embedded professional development in a temporary capacity). There are also impacts on positions that were funded through special allotments that did not renew for the upcoming year (ex. Empower and Autism). The increase in budget for Educational Assistants consists of the combination of slightly increasing our number of EA's and the estimated cost of filling all the position identified for the whole school year. The change in Professional and Technical staff is due to the fact that not all positions were filled in the current year and we are budgeting to have them filled completely for the 2019-20 school year. The board will continue to plan and prioritize how it will move forward ensuring to provide the supports that have the greatest impact on meeting our students' needs.

Program Leadership Allocation (PLA)

The PLA provides funding to support six lead positions that are included as part of Instructional expenses and were previously funded through other allocations within the GSN and through EPO. The PLA is enveloped, in that funding must be spent on lead's salary, benefits, travel and professional development. There is flexibility within the envelope to address on-the-ground needs provided the general guidelines are followed. The following indicates the means by which the board in planning to spend these funds.

	Mental Health Leaders	School Effectiveness Leads	Student Success Leads	Early Years Leads	(TELT) Contacts	Indigenous Education Leads	Program Leadership Allocation Total
Funding							
Salary and Benefits	128,878	167,657	167,657	167,657	101,157	83,828	816,834
PD / travel amount	13,455	17,503	17,503	17,503	10,561	8,752	85,277
	142,333	185,160	185,160	185,160	111,718	92,580	902,111
Expenses							
Salary and Benefits	200,000	167,912	167,912	167,912	159,775	329,330	1,192,841
PD	10,000	11,503	11,503	11,503	5,561	5,756	55,826
Travel	3,455	6,000	6,000	6,000	5,000	3,000	29,455
	213,455	185,415	185,415	185,415	170,336	338,086	1,278,122
Under/(Over) spent	(71,122)	(255)	(255)	(255)	(58,618)	(245,506)	(376,011)

Please note that the overflow in the Mental Health Leaders, TELT and Indigenous Education columns are being charged to the consultant and professional/paraprofessional lines in the budget.

Note 2: Principal/Vice-Principal

This School Foundation grant supports the cost of in-school administration and leadership. The board has made it a priority to maintain expenses to a level that can be offset by this grant to ensure that administration expenses are reasonable and within the guidelines provided.

Principal and Vice-Principal staffing has been distributed as below noted and is within the funding allocation.

Elementary Panel			
School	2019-20 Principal	2019-20 Vice-Principal	
Holy Cross School	1.00	0.50	
Immaculate Conception School	1.00		
Pius XII School	1.00		
St. Anne School	1.00	0.50	
St. Charles School	1.00	0.50	
St. David School	1.00	0.20	
St. Francis School	1.00	0.20	
St. James School	1.00		
St. John School	1.00		
St. Joseph School			St. Charles College VP will cover
St. Mark School			St. Paul's Principal will cover
St. Paul School	1.00		
Holy Trinity	1.00	0.80	
	11.00	2.70	
Secondary Panel			
School	2018-19 Principal	2018-19 VP Time	
St. Charles College	1.00	2.00	
Marymount Academy	1.00	1.00	
St. Benedict	1.00	1.83	
Bishop Alexander	1.00	1.00	
St. Albert's	0.20		
	4.20	5.83	
Staffing	15.20	8.53	3,229,570
Funded FTE's	17.20	7.29	3,452,010

Note 3: Trustees

Trustee Governance Budget	2018-19 Revised	2019-20 Estimates
Honoraria (Note 1)	59,294	59,294
Benefits (CPP,EI,EHT)	2,480	2,480
Provincial Negotiation(Note 2)	43,017	43,017
Membership Fees - OCSTA (Note 2)	32,000	32,000
Professional Development	21,650	21,650
Travel	4,000	4,000
Technology	4,000	4,000
Office Supplies and Services	3,047	3,047
Total	169,488	169,488

Note 1 - Honoraria - Each trustee is paid a base amount, an enrolment amount, a committee attendance amount (if applicable) and a distance amount (if applicable) as per Ontario Regulation 357/06.

Note 2 - These items are considered part of the Board Administration budgets.

Note 4: Director and Supervisory Officer

The ministry provides funding for a Director of Education and 1.68 Supervisory Officers outside of the Program Leadership Allocation (PLA). The board allocates the portion of funding related to the Supervisory Officer to the Superintendent of Business and a portion of the Superintendent that is responsible for Special Education. The budget for these positions are well within the funding provided.

Note 5: Board Administration

	Salaries and Wages	Employee Benefits	Staff Development	Supplies and Services	Fees and Contract Services	Other Expenses	Total Expenses
Board Admin - Trustees						75,017	75,017
Board Admin - Directors and Supervisory Offices				3,000	20,000		23,000
Directors Office	223,272	57,451					280,723
Finance	324,415	81,104	9,280	36,240	113,000		564,039
Procurement	71,626	17,906	4,500	480	10,300		104,812
Human Resource Administration	591,820	153,767	16,980	58,105	278,680		1,099,352
Payroll Administration	130,904	32,726	3,830	1,480			168,940
Administration and Other	332,363	91,500	19,800	53,700	120,000		617,363
Information Technology Administration	374,629	78,215	32,361	53,786	235,849		774,840
Board Administration	2,049,029	512,669	86,751	206,791	777,829	75,017	3,708,086

Note 6: Facilities

Category	Description	2018-19 Revised Budget	2019-20 Estimates Budget
Custodial Operations	Wages	2,461,622	2,404,000
	Benefits	726,942	677,160
	Supplies	215,000	195,000
	Services	520,320	320,000
Maintenance Operations	Wages	254,748	264,000
	Benefits	93,940	94,260
	Supplies	125,806	136,000
	Services	442,823	378,323
Utilities	Electricity	735,509	726,500
	Heating - Oil	20,000	20,000
	Heating - Gas	301,173	300,000
	Water and Sewerage	242,280	225,000
School Operations and Maintenance Administration	Wages	544,250	560,000
	Benefits	163,566	162,500
	Supplies	5,000	3,000
	Fees		32,095
	Furniture and Equipment Expenses	70,000	58,500
	HR and Professional Development	28,500	28,000
	IT and Communication	8,376	7,474
	Travel Expenses	17,000	21,500
	Vehicle Expenses	78,000	70,500
	Insurance	115,000	115,000
	Miscellaneous Expenses	22,050	12,250
Leases	Operating Component	45,500	29,500
	Total Expenses	7,237,405	6,840,562

Note 7: Other Pupil Accomodation

This is the interest expense for two separate 'loans'. In 2003, the government undertook a review that made it clear that the state of Ontario's school buildings was getting in the way of the instruction being taught within them. The action plan to this was 'Good Places to Learn' whereby the government committed to supporting the financing of these projects for a period of 18 months and would reimburse boards who invested at the time the loans payments were due, both principal and interest. This was the same case for a debenture loan that was entered into by the board. The debenture was to invest in the purchase and upgrade of Bishop Alexander Carter (BAC). Again this was completely funded by the government, both the principal and interest.

Information Technology Capital Plan

	2018-19 Estimates	2019-20 Estimates
Funding Allocation		
GSN - operating		279,857
GSN- Minor Tangible Capital Assets	486,865	820,000

Planned Expenditures

FDK/Early Learning Refresh		41,621
Intermediate iPad refresh	103,340	
Secondary tablet/laptop refresh	216,677	129,498
Classroom Projector refresh (partial)		117,576
Student Link & Overdrive Subscription	6,978	7,510
Office 365 - Online collaboration	60,351	66,386
Enhance bandwidth (Wifi and Internet)	25,000	
Enhance/refresh Enterprise Wifi	43,126	51,751
System Management Tools	22,493	22,493
Refresh Core Server Infrastructure	8,900	
Refresh 25% Board Admin PC's		16,245
Disaster Recovery - Ongoing		65,000
Replacement of HR/Payroll System		300,000
Special Education Student Devices	220,541	220,541
	707,406	1,038,621
Less: Equipment purchased through SEA	(220,541)	(220,541)
	486,865	818,080

Facilities Capital Funding

Funding Allocation	2018-19 Estimates	2019-20 Estimates
School Renewal Allocation		
Capital	1,201,935	1,248,896
Maintenance	111,750	56,481
School Condition Improvement		
70% Restricted to Major Building Components	3,128,846	3,377,423
30% Unrestricted to Locally Identified Renewal Needs	1,340,934	1,447,467
Greenhouse Gas Reduction - Apr 1, 2018 - March 31, 2019	496,650	NIL
Community Hub: 17-18 Allocation	386,738	NIL
	<u>6,666,853</u>	<u>6,130,267</u>

School Condition Improvement (SCI)

This funding source is to be used to keep schools in a state of good repair, starting in 2015-16, school boards are required to direct 70 percent of their SCI funds to address major building components (for example, foundations, roofs, windows) and systems (for example, HVAC and plumbing). The remaining 30 percent of SCI funding can continue to address specifically identified building components or, alternatively, building interiors and surrounding site components (for example, utilities, parking and pavements).

Unspent funds in any given school year will be carried forward to the next school year and continue to follow the “70/30” rule.

School Renewal Allocation (SRA)

This funding is provided for the purpose of addressing costs related to the repairs and renovations of our schools. There has also been some additional funding provided for this purpose whose use has been split with 40 percent of the funds allocated towards operating/ maintenance type expenditures (e.g. painting) and the remaining 60 percent of the funds allocated towards expenditures that are capital in nature (e.g. roof repair, accessibility enhancements, portable repair). While the operating / maintenance funds can be put towards capital investments, the additional capital funds cannot be put towards operating / maintenance items. Unspent SRA funds in any given school year will be carried forward to the next school year. Any unspent operating / maintenance funds will be carried forward to address operating / maintenance expenditures in the next school year.

Capital Project Selection

The following is a high- level overview of capital projects under consideration for completion for the 2019-20 school year. Final project selection will be determined once an evaluation using identified selection criteria is completed. Project selection may change due to sudden or urgent needs that can arise through the school year.

Project selection criteria:

1. VFA Assessments – These are facility condition assessments for each site identifying the life cycle of building components and assets and prioritizing each event by recommended date of completion. This database is operated by the Ministry of Education and each assessment is updated at identified intervals.
2. Budget – The Capital Budget consists of School Renewal funding and School Condition Improvement funding which may change year over year. Projects are selected in adherence to confirmed financial resources. Occasionally the Ministry of Education may provide additional one time or targeted funding such as the Greenhouse Gas Reduction Fund that supports energy saving projects.
3. Operational Impact – Project evaluation includes potential impact to operational costs and utility budgets. Projects with a better pay back period may be given preference.

4. School Needs – Discussions with school administration on identifying facility and/or program needs are ongoing throughout the year and this information is included as part of final project evaluation.

Capital Projects Forecasted for 2019-20

(Budgets are high-level estimates and will be updated once scope of work is finalized)

Site	Project Description	Budget
Holy Trinity/SCC	Parking lot upgrades based on CIMA recommendations	600,000
St Charles College	Phase 2 - Corridor retrofit/HVAC/electrical distribution upgrade	950,000
Various	LED lighting upgrades at sites TBD	300,000
Various	Washroom upgrades at sites TBD	300,000
St. Charles Elem.	Exterior wall investigation/remediation and interior upgrades	400,000
MMA	Phase 4 - interior fit up/HVAC/exterior wall remediation	1,000,000
St Albert	Interior renovations	450,000
Bishop Alexander	Siporex roof replacement	800,000
Various	HVAC upgrades at sites TBD	300,000
St Francis	Interior upgrades	250,000
		5,350,000