

Sudbury Catholic's Monthly Virtues

September **RESPECT**: Mutual respect is the way we live in harmony with one another. It helps us to see others as God sees them; to accept them as they are and to treat them with dignity. When we respect others, we see goodness in them, just as God created them to be.

October **FAITH**: Faith is an attitude which encourages us to involve God in our lives and search for the truth. Faith helps us to maintain and develop our relationship with God and with others both when things are going well and when they are not.

November **JUSTICE**: Acting with justice is the voice of God within us calling us to respect the dignity and rights of all persons. We must treat all people as Jesus would.

December **PATIENCE**: Patience is regulating our thoughts and actions so we act with wisdom. Developing patience calls us to develop loving habits and helps us to respond lovingly to others in our choices and actions.

January **PEACE**: By opening ourselves to God, we will be filled with peace. We can all work for peace by carefully considering how our words and actions make others feel. Always be guided by the words of Paul to the Colossians—"The peace that Christ gives is to guide you in the decisions you make." Peace among nations starts with peace among us.

February **COMPASSION**: Compassion is the act of caring for others as God does. When we act with compassion, we love. Love transforms into action, an action that extends beyond concern for ourselves.

March **HONESTY**: The value of honesty is speaking truth and creating trust in the minds of others. Honesty encourages sincerity transforming our actions.

April **STEWARDSHIP**: As God's children, we have been given responsibility to care for all God's creation. We must live as stewards of the earth, protecting our environment.

May **EMPATHY**: Empathy is the ability to put oneself in another's shoes and the capacity to feel what the other person is feeling. When we are empathetic towards others, we act as Jesus does.

June **FORGIVENESS**: Jesus teaches the value of forgiveness. This takes grace and strength – but always brings peace!



**IN GRADE 4
WE ASK:**

**WHAT DOES JESUS
ASK OF US?**

As a Catholic Graduate...

I'll BE:

A discerning believer

An effective communicator

A reflective, creative and
holistic thinker

A self-directed, responsible,
lifelong learner

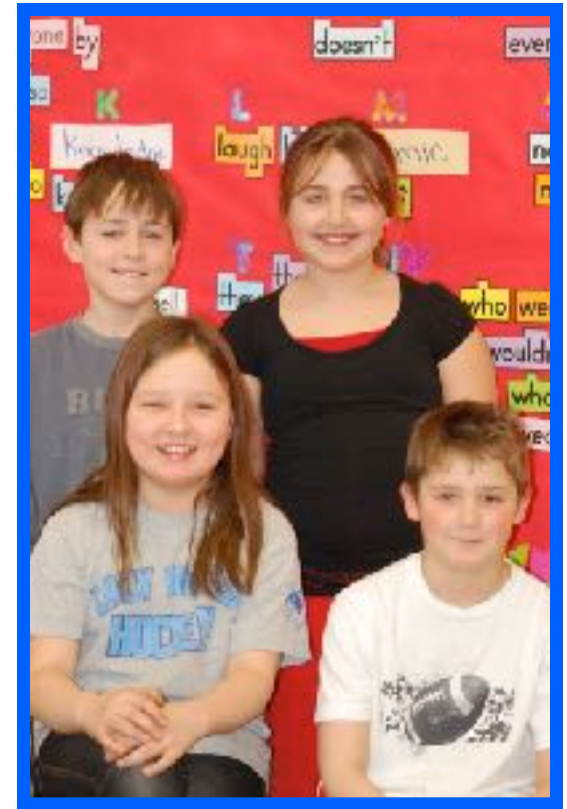
A collaborative contributor

A caring family member

A responsible citizen



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WHAT DOES JESUS ASK OF US?



Sudbury Catholic District School Board is proud of our Catholic faith and traditions. The Gospel values of Jesus Christ permeate every aspect of our daily school life including the curriculum, assessments, instructional approaches and teacher and student resources. In all we do, we strive to provide the best in education through teachings revealed by the Gospel.

Our Catholic schools are authentic communities of faith shared through daily prayer and witness to the Gospel values. Our schools enter into a partnership with parishes and families to ensure that our children experience education embedded with religious values preparing them for their journey of faith through life.

The aims of education for exceptional pupils are essentially the same as those for all other students: to develop completely their individual talents as members of society and as unique and responsible Christian persons, and to provide them with opportunities to grow in Faith and in an understanding of the nature and purpose of life.

ASKING QUESTIONS: THE KEY TO LEARNING

As a board initiative, we have introduced grade level **Essential Questions**, to provide a Catholic focus for the curriculum content in all subject areas. These guiding questions provide opportunities for teachers, students and parents to consider how the entire curriculum for a grade level could reflect our Catholic worldview.

The Essential Questions provide a focus for the study of the Religious Education and Family Life Education programs as well as across subject areas. This allows for curriculum integration opportunities, and for the application to the broader Christian community (i.e. Faith and Culture).

Literacy Across the Curriculum

Literacy development lies at the heart of the grade four language curriculum. Literacy learning is a communal project and the teaching of literacy skills is embedded across the curriculum. We are pleased to offer classes in English, French and in selected schools, Ojibwe. Through dedicated instruction, our grade four students learn to communicate that as Catholics, we are called to ask ourself, "What does Jesus ask of us?" Our answers guide our actions when communicating orally, listening, speaking and reflecting. Our students use these communication skills to articulate Jesus' call to action.

Numeracy

Today's Math programming requires individuals who are able to think critically about complex tasks, analyse and adapt to new situations, solve problems of various kinds, and communicate their thinking effectively. Our students learn that we are called to act, guiding us to solve problems, think critically and creatively.

The Arts

Music, Visual Arts and Drama and Dance are all part of our grade four arts program. Through a variety of media, students explore how Jesus calls us to use our unique gifts, sharing with the whole community.



Social Studies

Our grade four students investigate and describe Canada's provinces, territories, and regions as well as daily features of living during Medieval times. They ask, "What does Jesus ask of us?" as we explore economic and cultural relationships among people.

Science and Technology

In our science and technology programs, our grade four students learn about the following units of study: Habitats and Communities, Pulleys and Gears, Lights and Sound, and Rocks and Minerals. Throughout all these concepts students reflect on the essential questions, "What does Jesus ask of us?" encouraging them to become aware of human use of technology to improve life, but also caring for the world we live in.

Health and Physical Education

Our program aims to improve the well being of our students through daily physical activity. As well, our Fully Alive Program shares a holistic approach to effectively integrate expectations from the Health curriculum within the context of values of our Catholic faith.

Religious Education

All classes participate in 'Come and See' and 'Fully Alive' Religion programs created by the Canadian Council of Catholic Bishops. Through Catechesis and support to make informed moral and ethical choices, students develop an awareness of, and the desire to live, the Catholic Graduate Expectations.